



-Achieving Excellence-

Seaford K-7 NEWS



Government
of South Australia
Department for Education

Wednesday 20th March - Term 1, Week 8, 2019

Seaford K-7 School, 39 Jane Street, Port Noarlunga South, SA 5167
Phone: 8386 1197 Fax: 8386 3745

Email: dl.1207.info@schools.sa.edu.au

Website: www.seafordps.sa.edu.au

Diary Dates

MARCH

- 21 **Harmony Day – Wear orange!**
3.20pm Governing Council Meeting
- 28 **NAPLAN Online Practice Test**

APRIL

- 2 **Year 3/4 class to Monarto Zoo Excursion**
- 4 **SAPSASA Cross Country at Noarlunga Downs PS**
Yr 2/3s Museum Excursion
- 5 **9.10am Assembly & M&S Raffle drawn**
- 10 **Sports Day**
- 11 **End of Term 1 – Normal 3pm dismissal**
- 12 **Pupil Free Day – Staff Training**

URGENT UPDATE

PUPIL FREE DAY is now on Friday 12th April

Last day of Term Thursday 11th April

Pupil Free Day

Due the availability of important training for staff on **Friday 12th April this will now be a Pupil Free Day**. We apologise for any inconvenience to parents / carers as **Thursday 11th April** will now be the last day of the term. We thank you and appreciate your understanding with this important change.

Harmony Day – Wear orange on 21/3

Don't Forget! Harmony Day is on Thursday 21st of March (week 8). Harmony Day is the recognition and celebration of cultural diversity in Australia. Please wear **orange** on the day as this shows we are respectful to everyone in our cohesive and inclusive nation.

Well Being & Engagement Collection Survey

The wellbeing and engagement collection (WEC) is a survey that collects information from students in years 4 to 9 about non-academic factors relevant to learning and participation. The survey gives schools, the community and government an insight into what needs to occur to ensure students experience success and are provided with resources and opportunities to reach their full potential. The survey asks young people about how they think and feel about their experiences both inside and outside of school. The survey includes 68 questions related to areas of development linked to wellbeing, health and academic achievement.

- Social and emotional wellbeing
 - Physical health, lifestyle and after school activities
 - School relationships and engagement
- Attached is more information for families.

NAPLAN 2019

NAPLAN testing is scheduled to take place in Term 2 from 14th May until 25th May. We will also be running a test session on 28th March to ensure that our systems can support the online platform.

All students in years 3, 5, 7 and 9 are expected to sit the NAPLAN tests.

However, there are some instances where students may be exempted from one or more of the NAPLAN tests or withdrawn from the tests. The *National protocols for test administration* provide the framework for understanding student participation.

Exemptions

Exemptions may be granted for students with a language background other than English or for students with a disability. In both cases, schools need to discuss the proposed exemption with the student's parent/carer and gain their permission prior to the testing period.

Withdrawals

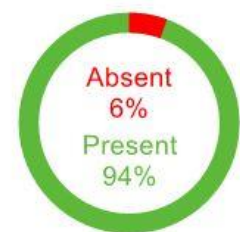
NAPLAN tests are a routine part of the school calendar. However students may be withdrawn from the testing program by their parent/carer if there are religious beliefs or philosophical objections to testing. This is a matter for consideration by individual parents/carers in consultation with their child's school. A formal application in the manner specified by the relevant test administration authority (TAA) must be received by the principal prior to the testing.

For more information about this or other aspects of NAPLAN, please speak to your child's teacher or visit <http://www.nap.edu.au/naplan/parent-carer-support/>

Attendance Matters



Year to Date (2019)



Previous Week

Regular attendance and participation in schooling is an important factor in educational and life success. The graphics above represent our attendance data to 15th March 2019. We are aiming for an attendance rate of 95% or higher as part of our commitment to improving student learning outcomes.

Sports Day 2019

Sports Day will be held on **Wednesday 10th April**. A copy of the program for the day's events will be sent home the day before for each family and more information will also be in the next newsletter. Here's some information about our house teams.

House Team Names: The names that our school house teams have are a reflection of the historical connection and closeness of our community to the sea. Each carries the name of a ship that came to grief in St. Vincent's Gulf.

Witton: Green

David Witton, 271 ton wooden brig ran ashore at the mouth of the Onkaparinga River near Noarlunga on March 17th 1839.

Nashwauk: Blue

Nashwauk, 765 ton emigrant vessel ran ashore near the mouth of the Onkaparinga River at Port Noarlunga on May 12th 1855.

Tigress: Yellow

Tigress, 218 ton brig ran ashore at the mouth of the Onkaparinga River near Noarlunga on September 26th 1848.

Flaxman: Red

Jane Flaxman, 15 ton wooden schooner lost off Semaphore on May 2nd 1850.

Helpers for Sports Day Needed

We are looking for volunteers to help out on Sports Day as we will be running a Sausage Sizzle and a stall selling baked and other goods will also be open. Volunteers are needed to:

- Cook and serve sausages
- Serve/sales on the stall on the oval
- Bake goods for the stall

We would love any talented bakers to donate slices, cookies, cakes muffins etc for sale on the day. If you think you may be able to help please fill in the bottom of the forms sent home yesterday or the attachment included and return to school.

Sausage Order for Sports Day

We will be having a BBQ lunch fundraiser on the day. Lunches will need to be pre-ordered and pre-paid so orders and money must be returned to school by **Friday 5th April**. An order form for snags is attached and a hard copy will also be sent home tomorrow. **LATE ORDERS WILL NOT BE ACCEPTED.** A selection of baked goods, snacks & drinks will be available to purchase on the day.

Raffle Draw for School Credit

At our assembly on **FRIDAY 5th April** the names of families who have paid their school fees or have approved school card by the due date of **Monday 1st April** will go into a raffle draw to win a \$100 school credit! If you haven't, please do so ASAP, to be in the draw. Thank you to those who have paid. Good luck!

Success in Literacy Learning!

Congratulations to the following students for their success in: **MacqLit – Part A** – Olivia, Atlanta, Skyla, Daniel, Edward, Lillian, Waqas, Baylee.

PASM (Phonological Awareness Skills Mapping) – Hailie, Leigh, Wendy, Ethan.

Deputy Principal: The Daily 5

The Daily 5

Your child might have come home this term and talked about the Daily 5. Here is a brief overview....

The Daily 5 is a literacy management system developed by Joan Moser and Gail Boucher, who are sisters and teachers in America. The system has 5 components:

- Read to self
- Read to someone
- Listen to reading
- Work on writing
- Word work

Each component is introduced separately and students work to build their stamina to be able to independently work on a learning task for approximately 20 mins(depending on child's age). When 2 or 3 components have been introduced and the students are able to work independently for 20 mins, the students are able to choose which component they are going to work on each round.

While the students are working independently the teacher is either working with individual students or with groups of students to develop their reading, spelling or writing skills. Each round lasts for approximately 20 mins(depending on age), after which the students are brought back together as a whole group for a 5-7 minute explicit mini lesson which focuses on developing their reading, comprehension, accuracy, fluency, expanding vocabulary, spelling or writing skills.

In Years 4-6 students are also working in reading comprehension groups with a focus on a particular comprehension strategy, e.g. inferencing. These groups work with SSOs and a teacher throughout the week.

National Day Against Bullying & Violence

Last Friday our school acknowledged the National Day Against Bullying and Violence not only in our learning but at assembly, by wearing pink to acknowledge our differences (PINK SHIRT DAY) and support the Key to Success of Getting Along. The SRC presented the Bullying NO WAY message in a movie and by talking about what we can do to stop bullying. Staff and students dressed in pink to promote acceptance of differences. Here are some of us dressed in pink!



Assembly Awards – Well Done

Anthony	<p>Jaxon For demonstrating Success for trying hard to sound out new words and reading every day</p> <p>Mitchell For demonstrating Responsibility for doing his morning jobs every day and taking care of his possessions</p>
Jenny, Jess & Mrs Jolly	<p>Ricki-Lee YCDI Award for Confidence for showing more confidence to do things independently at school</p> <p>Emma YCDI Award for showing Confidence for always being willing to have a go with new and more challenging learning</p> <p>Oscar W For demonstrating Success for showing a 'can do' attitude at school</p> <p>Mitchell For demonstrating Responsibility for always listening carefully and starting your work independently</p>
Mrs Moro	<p>Kayla For demonstrating Success for her amazing attitude and success with her learning!</p> <p>Landern YCDI Award for Confidence for a confident beginning to the year!</p>
Ms Wright & Mrs Alexander	<p>Beau YCDI Award for Confidence for having a go with his writing</p> <p>Liam For demonstrating Responsibility for trying his hardest to make 'A' choices</p>
Marg	<p>Nate For demonstrating the school values for Success by his effort in adding interesting detail in his narrative writing</p> <p>Levi For demonstrating the school values for Success with clever thinking in solving Maths tasks</p>
Mrs Zammit	<p>Manaia YCDI Award for Resilience for pushing herself with reading and sight words</p> <p>Jessica YCDI Award for Getting Along for being a great friend</p>
Bec & Mr Spurling	<p>Caitlin YCDI Award for Organisation for always being on time and organised ready to learn</p> <p>Kayden YCDI Award for Persistence for trying hard in all learning areas</p>
Abigail	<p>Kobe YCDI Award for Getting Along by working really well during Buddy Class</p> <p>Jason For demonstrating Success by working on ordering decimals on a number line</p>
Miss Tami	<p>Phoenix For demonstrating Respect for always being kind towards his friends, peers and teachers –well done!</p> <p>Marley For demonstrating Respect, Responsibility & Success in all her learning, social & leadership roles</p>
Mrs Hart	<p>Jasmine YCDI Award for Resilience for showing resilience when completing her Maths learning</p> <p>Tommy YCDI Award for Persistence for persisting with his HASS research and assignment</p>
Mrs Haddy	<p>Shane For demonstrating Getting Along and helping his classmates</p>
Mr Paulovich PE	<p>Mrs Moro's Class For demonstrating the school values in H&PE by being helpful and trying their best during PE lessons</p>

	<p>Mrs Hart's Class For demonstrating the school values in H&PE by giving their best during lessons while practicing for Sports Day</p>
Japanese Tania Sensei	<p>Tommy For demonstrating Persistence in for working hard and achieving a perfect score in his alphabet test</p> <p>Marg's class For demonstrating the school values in Japanese by showing a good attitude towards their learning and having a go at all tasks</p>
Mr Whitbread & Jay	<p>Lachlan B For demonstrating Responsibility & Success by setting a good example to his peers by helping to voluntarily clean and pack up in Breakfast Club</p>
Breakfast Club	<p>Jack B For demonstrating Responsibility & Success by setting a good example to his peers by helping to voluntarily clean and pack up in Breakfast Club</p> <p>Eaon For demonstrating Respect by being a good role model to his peers and displaying respectful behaviour</p>

Community News

LAST FRIDAY EVERY MONTH!
PLAY 'N' FUN KIDS DISCO!
 with fire beats by **DJ CHIPPY B B**
 GAMES!
 FOOD!
 MUSIC!
 FUN!
 LIKE AND FOLLOW US!
 @playnfunchristiesbeach
 GET YOUR TICKETS AT PLAY 'N' FUN
 Shop 7, 24/28 Beach Rd, Christies Beach

School's Clean Up Day



Yr 2/3 Zammit has been learning how to **Wipe Out Waste** as part of our HASS and Health units. Students are participating in **Nude Food** this year and are learning how to **Reduce, Reuse, and Recycle** in order limit the amount of waste that goes into landfills and our environment. We have set up a system in the class where students separate organic/ scrap food for the chooks, hard/ soft plastic, tin foil, recycling, and landfill. We saw how artists are creating amazing sculptures out of rubbish.



Year 2/3 Zammit and Year 5/6 Hart did a **Beach Clean Up** and we found a lot less rubbish than last year which is fantastic. However, there is still rubbish on our beach so students are exploring ways to help our clean up our community. Students have learned what a menace plastic is for our oceans and animals. We are exploring a unit on **'Say No To Plastic'**.

Students watched **The Lorax** and discussed what will happen if we don't take care of the Earth. We created Truffla Trees craft after watching the Lorax with our big buddies and thought of some ideas to help keep our school and community clean.



WASTE PRODUCT DECOMPOSITION TIME

Item	Breakdown time
Banana Skin	3 - 4 weeks
Paper Bag	1 month
Cardboard	2 months
Apple core	1 - 2 months
Aluminium Cans	> 1 million years
Orange Peel	Up to 2 years
Cigarette Butts	Up to 12 years
Plastic Bags	* Up to 20 years
Plastic Bottle	* 450 years
Glass	1-2 million years



