



-Achieving Excellence-

Seaford K-7 NEWS



Government
of South Australia
Department for Education

Wednesday 7th November - Term 4 Week 4

Seaford K-7 School, 39 Jane Street, Port Noarlunga South, SA 5167
Phone: 8386 1197 Fax: 8386 3745

Email: dl.1207.info@schools.sa.edu.au

Website: www.seafordps.sa.edu.au

Diary Dates

NOVEMBER

- 9 9-10.30am New Reception Transition
- 12 Year 3 Beach Based Swimming
- 12 – 18 Recycling Week
- 15 3.20pm Governing Council Meeting
- 16 9.00-10.30am New Reception Transition
Casual Clothes Day – GOLD coin donation
- 23 9.00-12.00pm New Reception Transition
9.10am Assembly
10.30am Volunteer Morning Tea
- 26 Year 6/7 Transition to Seaford Secondary College
Year 4/5 Swimming & Aquatics
Year 6/7 Aquatics
- 29 3.20pm Governing Council Meeting

DECEMBER

- 6 Graduation Ceremony & Celebration at Moana Surf Lifesaving Club
- 12 Reports to go home
- 13 Students transition to 2019 classes
- 14 9.10-10.30am End of Year Celebration – All Preschool children & families are welcome
2.00pm Early dismissal

Curriculum Overviews

Teachers sent home their classes' Term 4 curriculum overviews last week. Please take the time to look at this and talk to your child/ren about what they are learning at school. If you have any questions about any of the curriculum areas or learning your child is doing please don't hesitate to make a time to talk to the teacher about it.

Recycling Week

Planet Ark founded National Recycling Week in 1996 as a community education and media campaign. The aim was to bring a national focus to recycling and the broader themes of minimising waste and managing material resources.

We will be using Recycling Week as a springboard to educate our students about the benefits of waste minimisation, running a number of activities aiming to improve behaviour around recycling and minimising waste.

This is the start of our long term plan to educate our students and introduce resources to the school to make it easier to recycle and reduce waste on our site.

Natural Play Area is OPEN for R-2s!



Remembrance Day

To celebrate Remembrance Day fabric poppies and badges from the RSL are available from the office to purchase in commemoration of those who died in the line of duty. Prices vary from \$2 - \$5.



2019 Reception Transition

This Friday, 9th November, we will begin the transition process to welcome our new Reception families for next year. New students will attend school part-time on Friday 9/11, 16/11 and 23/11 where they will work with the Early Years team and students to familiarise themselves in preparation for next year. We are looking forward to meeting and welcoming them to our school.

From Deputy Principal

The Smith Family: Scholarships & Student2student

The Smith Family are a fantastic organisation that offer families who can't afford educational expenses a scholarship. Letters recently went out about this. If you missed out please let me know and I'll organise the necessary paperwork.

They also have a reading program called Student2student that supports reading in Years 3-8 by providing buddies that are older and trained by The Smith Family to develop literacy skills in others. They do this by hearing the students read either over a landline, mobile or digital connection. Students who have been involved in this successful program have not only become more fluent readers but also improved their comprehension and in turn their confidence. Look out in the near future for more information about this.

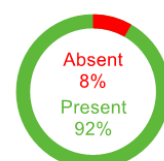
Nikki Garner

Deputy Principal

Whole School Attendance Update

Our attendance rate is sitting steadily at 92% a little shy of our 95% attendance target. Thank you to Parents and Carer's who call, message or dojo their child's attendance absence reasons to us. Hopefully with this increased sunshine, we can lift our attendance rate to meet the goal for the rest of the term!

Every Day Counts!



SRC – Casual Clothes Day

Casual Clothes Day – on **Friday 16th November** – Your gold coin donation will support the **KickStart for Kids Foundation**

SRC Christmas Appeal



SRC appreciate the donations made to the Christmas Appeal so far. Just a reminder that this includes canned foods, and non-perishable goods as well as new/unused toys. We will be collecting until the 23rd of November in the Front Office.

Thank you for your generosity!

Learning Success!

Congratulations to the following students for their success in: **MacqLit – Part F** – Madison, Kobe, Jack, Shriya, Mathew, Noah, Madison, Jake & Taj.

MacqLit - Part I – Isabela, Destiny, Callum & Shriya

MultiLit – Shriya, Callum, Destiny & Isabela

Quicksmart Literacy – Terry, Nate, Rhi, Shameera & Karla

Quicksmart Numeracy – Jake

PASM (Phonological Awareness Skills Mapping) – Oliver, Claire, Savannah W., Edward, Savannah N., Abby & Waqas

Assembly Awards – Well Done

Anthony	<p>Izabella For demonstrating Success for working hard and learning all her new sight words</p> <p>James For demonstrating Success for trying hard to use his talker for sharing and for following instructions in class</p>
Jenny & Mrs Alexander	<p>Wade YCDI Award for Persistence for building stamina and staying focussed during Bookmaking!</p> <p>Zayne YCDI Award for showing Getting Along for working hard on following the rules of group games</p>
Mrs Moro	<p>Holly For demonstrating Respect for always showing 'A' choices and respect towards others</p> <p>Koen YCDI Award for Getting Along for making great improvement with his 'A' choices at school</p> <p>Ashlee YCDI Award for Persistence for working so hard with her reading and writing!</p>
Jess & Mrs Alexander	<p>Adam For demonstrating Success for trying his best with his sight words</p> <p>Ethan YCDI Award for Confidence for always having a go at new learning</p>
Miss Ray	<p>Anais For demonstrating Success for improvement in your writing and spelling</p> <p>Aliza For demonstrating Success with an improved attitude and effort - your writing has more detail and interest</p> <p>Madison For demonstrating Responsibility for always showing good organisation in the morning and for completing word work and reading at home.</p>
Bec & Mrs Taylor	<p>Brody For demonstrating Success for staying on task and producing quality work – even when working with friends</p> <p>Patrick For demonstrating Success by staying on task and producing quality work – even when working with friends</p>

Mrs Zammit	<p>Brock YCDI Award for Getting Along for being a great friend and classmate</p> <p>Lily YCDI Award for Persistence for her improvement in reading this semester</p>
Mrs McLoughlin & Ms Bladon	<p>Abner For demonstrating Responsibility by completing his work</p> <p>Carter YCDI Award for Confidence for sharing his great ideas</p>
Abigail	<p>Terry For demonstrating Responsibility to present your team's work as the only team member present at the Young ICT Explorers' Competition</p> <p>Karla YCDI Award for demonstrating Confidence to speak to the judges at the ICT Young Explorers' Competition</p>
Mrs Hart	<p>Hayden For demonstrating Responsibility for helping others without being asked</p> <p>Acacia YCDI Award for demonstrating Resilience for showing resilience with her maths</p>
Mrs Haddy	<p>Chloe For demonstrating Responsibility for always helping others in the class</p>
Mr Paulovich PE	<p>Mrs McLoughlin/Ms Bladon's class For demonstrating the school values in H&PE by working hard to demonstrate sportsmanship during PE lessons</p> <p>Anthony's class For demonstrating the school values in H&PE by extending themselves during PE lessons</p>

Donations for Early Years Sandpit

We are looking for donations of old pots/pans/muffin trays/ladles etc for our students to use in our new sandpit.

If you are able to donate, please drop the items off to one of the teachers in the Early Years Unit, or at the front office.

We appreciate your help with this.

Christmas Raffle

Once again our Fundraising Committee are organising an End of Year Raffle as our last fundraising opportunity for the year.

Raffle books will go home soon and we are asking families to buy/sell a raffle book worth \$5. Tickets are \$1.00 each. Please return money and ticket stubs to school by Friday 7th December. The committee will organise a cardboard box for each class and we would love families to provide goodies, either listed below or of your choice (up the value of \$5.00) for the box situated in your child's classroom (s).

Families may wish to donate goodies for:

Jess's Class	Beach Fun
Jenny's Class	Chocolate
Mrs Moro's Class	Cooking
Anthony's Class	Sweets/Chocolate
Marg's Class	Stationery / Office
Mrs Zammit's Class	Kids Toys/ Crafts
Mrs Bladon & McLoughlin	Coffee / Tea Break
Bec & Mrs Taylor's Class	Christmas
Abigail's Class	Savoury
Mrs Hart's Class	Gardening / Homewares
Ms Haddy's Class	Body Care / Beauty

PE Term 4 Overview

YEARS 3-7 - Presenting a game: In small groups, students will present the game they created in Term 3 to the class. Students will also be assessed on their participation in games presented by other groups and will have the opportunity to assess and provide feedback for another groups presentation.

Striking/fielding and target games (throughout the term)

This term we will be exploring striking/fielding and target games. The games played will use a combination of skills from sports such as cricket, softball, baseball and tee ball, with a focus on batting, throwing and catching skills.

Excursion to Southern Table Tennis Centre (Bec/Ms Taylors class, Abigail's class, Mrs Hart's and Mrs Haddy's class) on Thursday November 8th. This will provide us with the opportunity to play table tennis inside the Southern Table Tennis stadium and use nearby sporting facilities.

Teamwork, fair play, sportsmanship, organisation and effort throughout all lessons will be our focus throughout the term.

YEARS R-2 and Special Ed classes: Will be working on:

Circuits (throughout the term)

Using stations working on the following skills:

- Locomotion (movements such as running, dodging, weaving, rolling and crawling)
- Balance (both using objects and the body)
- Throwing and catching
- Kicking (to another person, at a target or goal)
- Dribbling with hands (basketball) and feet (soccer)

Team/group games (throughout the term)

Putting all of our fundamental movements into practice in game settings, focusing on the following skills:

- Locomotion (movements such as running, dodging, weaving, rolling and crawling)
- Balance (both using objects and the body)
- Throwing and catching
- Kicking (to another person, at a target or goal)
- Dribbling with hands (basketball) and feet (soccer)

Gymnastics (Sporting Schools Program) R-2 classes

This will be a 4 week gymnastics program, run by HyperGym. Working cooperatively with others, playing fairly, following instructions and trying our best will be our focus throughout the term.

Steve Paulovich

Specialist Teacher – Health & PE

The Arts – Dance Overview

This term in The Arts, curriculum students are taking part in a dance program called Every Chance to Dance. Reception to Year 2 students will be participating in the Beginner lessons, Year 3 to Year 4 will be participating in the Intermediate lessons, and Years 5 and 6 will participate in the Advanced lessons.

Specifically, this term we are working towards the following outcomes:

*Reception – Year 2: Use fundamental movement skills to develop technical skills when practising dance sequences

*Year 3 – Year 4: Practise technical skills safely in fundamental movements

*Year 5-Year 6: Develop technical and expressive skills in fundamental movements including body control, accuracy, alignment, strength, balance and coordination

*Perform dance using expressive skills to communicate a choreographer's ideas, including performing dances of cultural groups in the community

All programs include lessons that align with other areas of the Arts curriculum– including music, as well as elements of Physical Education by engaging students in new ways to develop their movement skills and self-confidence which promote overall improvements to their health and well-being. Students will learn basic rhythm and groove patterns to beat and explore and demonstrate their own body movements. Each week children will participate in warm-up and cool-down routines plus learn some new dance moves to different rhythms and beats. The emphasis is on “having a go” as participation is key to success in this program. Because all students are taking part in the dancing at the same time (myself included!), no one is made to feel as though they are being judged or that they are the centre of attention.

Rikkilee Amato

Specialist Teacher – The Arts

Japanese Term Overview

Through the study of Japanese in the National Curriculum, students gain knowledge, skills and dispositions that help them to communicate, and to make comparisons with their own language and culture. They also gain an understanding of how different languages are constructed.

During specialist Japanese lessons in Term 4, classes will continue to focus on the following:

* the first Japanese alphabet, which is called **Hiragana**, because knowing this alphabet is **crucial** for learning the Japanese Language as set out in the National Curriculum

* identify/recognise the three different scripts in Japanese, **Hiragana, Kanji and Katakana**

* to say and trace/write Japanese words, phrases, questions and sentences

* Japanese culture/festivals

* participate in guided group activities such as cultural games and songs (to learn new language)

* to make origami (paper folding) and do a variety of Japanese craft activities on selected topics

* Years 3/4, 4/5, 5 and 6/7 students will have regular tests on the Japanese alphabets.

Tania Sensei

Specialist Teacher - Japanese

Congratulations Isabela– Fencing Success



On Sunday 28th October I competed in the State Championships in Under 11 Epee (Fencing). There were 5 rounds in the pools. I went

into the finals and I won. I am now the South Australian State Champion for the Under 11s and now I represent SA



