



-Achieving Excellence-

Seaford K-7 NEWS



Government
of South Australia
Department for Education

Wednesday 15th August - Term 3 Week 4

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Diary Dates

AUGUST

- 20-24 BOOK FAIR
- 21 PJ Day – wear your PJs to school
SRC Hot Chocolate for sale
Literacy Community Event –Bedtime Story
- 22 Asia Fun Day - 'Taiko Oz' Japanese performance
Dress Up & Asian Tasting Box for lunch
- 24 9.10am CROWS Presentation – Whole School
10.15am R-1 sessions
- 27-28 External Review
- 29-31 Narnu Farm Camp – Years 2, 2/3, 3/4
- 31 9.10am Assembly
Jump Rope for Heart - Jump Off

Future School Closure/ Pupil Free Days

Friday September 7th – School Closure

Monday September 10th – Pupil Free Day –Staff Training

Class Placements for 2019

We will begin the process for developing our classes for the 2019 school year early next term, and it is very important that we begin with accurate student numbers. If you know your child/children **will not** be attending our school next year, please let us know as early as possible. If you have any information that you would like taken into consideration with placement of your child next year, please provide it **in writing to staff at the front office by Friday 2nd November (Week 3 Term 4)**. It is important to remember that there are only a limited number of classes available at the various year levels and that we have to work within these to ensure that every child is placed in the best possible class.

Special class placements are the result of a brokering exercise that occurs at our Regional Office so this process **does not** include students from these classes.

Term 3 Curriculum Overviews

Teachers will be sending home their classes' Term 3 Curriculum Overviews this week. Please take the time to see what your child will be learning and if you have any questions, don't hesitate to speak to the teacher. Thank you.

Parent Concerns

Just a reminder that if you have a concern about an issue in your child's class, it is important that you respectfully raise that matter with your child's class teacher in the first instant. If the matter relates to administrative matters/decisions, then the initial concern should be raised with the front office/leadership staff. Thanks for your support with this.

Book Week –Find Your Treasure

The Book Fair will be in the library on the following days and times:

Days	Times
Thursday 16 th August	8.30-9am 2.45-3.30pm
Friday 17 th August	8.30-9am 2.45-3.15pm
Monday 20 th August	8.30-9am 2.45-3.15pm
Tuesday 21 st August	8.30-9am 3- 4.30pm

On **Tuesday 21st August** we ask that students come to school **dressed in their PJs as the theme is *Bedtime Stories***. After school we have our literacy event with speakers and open classrooms. There is also a free sausage sizzle. A letter went out last week about the event so if you are coming please return the slip to ensure you are fed!

The speakers will be in the hall and are:

- 3.10- 3.30pm The Smith Family talking about their services.
- 3.30-4pm Michelle Hancock (Department Speech Pathologist) talking about early reading skills.
- 4- 4.15pm Seaford Library Services

Classrooms will close at 4.45pm. This event will enable parents and carers to support their children better at home in their Literacy. Hope to see you there,

Nikki Garner - Deputy Principal

Hot Milos for Sale

Hi all, just a reminder that SRC are making hot milos on **Tuesday 21st of August** at a cost of \$1.00. The money raised will go directly to the school canteen.

Pre-order forms were sent home last week and you have until Friday 17th August (this week) to order and pay for them.

If you need a new form there are some in the Front Office.

Thank you ☺

Premier's Reading Challenge

All students need to have completed their record sheets and handed them in to Mrs Briggs by **Monday 17th September** which leaves quite a bit of time to get reading!



Learning Success!

Congratulations to the following students for their success in: **Quicksmart Literacy** – Katie & Heath.

PASM (Phonological Awareness Skills Mapping) – Adam & Mathew

MacqLit - Part D – Daniel, Jack, Oscar, Chace & Zeth

MacqLit – Part G – Isabela, Shriya, Callum & Destiny

Assembly Awards – Well Done

Anthony	<p>Skyla For demonstrating Success & Responsibility for trying her hardest every day and sounding out 3 letter words independently for the first time</p> <p>Izzy For demonstrating Success & Responsibility for working hard at reading and spelling new words</p>
Jenny & Mrs Alexander	<p>Savannah For demonstrating Respect for trying extra hard to listen and follow instructions</p> <p>Eden YCDI Award for showing Confidence for having a great try with reading and writing</p>
Mrs Moro	<p>Olivia For demonstrating Success for brilliant work in Bookmaking</p> <p>Mathew YCDI Award for Confidence for gaining confidence in class and taking learning risks</p>
Jess & Mrs Alexander	<p>Natasha For demonstrating Success for making great progress with your reading</p> <p>Beau YCDI Award for Confidence for his attitude in the mornings and in Morning Inquiry</p>
Marg	<p>Aiden For demonstrating Success in your good effort at your new school</p> <p>Lily For demonstrating Responsibility to organise yourself during Daily 5 and for successful effort in your reading and word work</p>
Mrs Zammit	<p>Ava YCDI Award for Getting Along for being a wonderful friend to all classmates</p> <p>Brock YCDI Award for Confidence for being a confident learner and challenging yourself</p>
Mrs McLoughlin, Ms Bladon	<p>Jayden YCDI Award for Persistence for being focussed on learning and completing learning tasks</p> <p>Jason For demonstrating Success through your creative writing ideas</p>
Bec & Mrs Taylor	<p>Cameron YCDI Award for Confidence for reaching a new HIGH in reading</p> <p>Nathan YCDI Award for Success for settling in to Seaford K-7 so well!!!</p>
Abigail	<p>Hayden For demonstrating Responsibility by taking responsibility for working out his group's cooking research</p> <p>Roman YCDI Award for demonstrating Getting Along for helping another student who was having trouble in the computer room</p>
Mrs Hart	<p>Hayden For demonstrating Responsibility & Success when trying new things within learning</p>
Mrs Haddy	<p>Chloe For demonstrating Responsibility in all class activities</p>
Tania Sensei Japanese	<p>Elliott For demonstrating the school values in Japanese by being a co-operative and helpful student and having a go at all Japanese tasks</p> <p>Lachie YCDI Award for Persistence for always striving to do his best in Japanese lessons</p>
Mr Paulovich PE	<p>Caity YCDI Award for Getting Along for always making 'A' choices in PE lessons</p> <p>Tully YCDI Award for Getting Along for always making 'A' choices in PE lessons</p>

	<p>Ann/Elaine's class For demonstrating the school values in H&PE by working hard and persisting with their skipping</p>
Ms Amato Drama	<p>Jess's class For demonstrating the school values in Drama by participating well in all activities</p>

Whole School Attendance

Hi all, we are, as of last week, sitting at a rate of 92% across the school. It would be great to see this go back up to 95% which is our site attendance target for this year!



This is the rate of attendance for the whole site for the year of 2018, and is from the 03/08/18



This is the weekly attendance/absence rate, taken from the week of 03/08/18

Please keep encouraging your child/children to attend. Here are some tips and tricks that you may find helpful:

- remove devices from bedrooms and have a – no technology rule after an agreed upon time each night and have a family game time instead (great for relationships and for bedtime)
- have a set routine for school nights, e.g. bath/shower, bedtime story and then bed
- pick a fun family time activity that everyone can participate in over the weekend if the bed and morning routines are followed
- do a night-time prep so mornings are smoother for everyone
- get the kids involved in packing their own lunchbox the night before. This may also help with less wasted food
- talk about the fun things they will do at school during the day, encouraging a positive mindset towards school and learning (as well as the all-important friendships and play times)
- organise with one of their friend's parent/carers for your child/children to come to school together. Sharing the load with another can help encourage children to be more motivated

There are lots of great things happening at school and in classes to encourage attendance. Fun play time activities, 100% Attendance Raffle, Attendance Canteen vouchers for 95% attenders, Breakfast Club (Mon, Tues, Wed 8.30-8.50am).

We also have many fun and interactive learning opportunities including; Book Week, Asia Fun Day, Henny Penny Chickens, class excursions to name a few. Perhaps just having a chat about these things happening here at Seaford will be enough encouragement in the morning to help get them out of bed!

Thank you for your continued effort to have your child/children at school and the amazing things you do already to make this happen, it takes a community to make a school great 😊

Michelle – Student Wellbeing Leader

Notifying Student Absences/ Late Arrivals

The staff at Seaford K-7 School care about your child and in the event they are late or absent from school without notification we will send you an SMS asking you to contact the school with an explanation. Please be aware that if your child arrives late without an adult to sign them in this is still classified as 'Unexplained' and will require an explanation from you.

To avoid getting any unnecessary messages, we ask that all parents & caregivers contact the school if their child is going to be absent or late to school by these official channels –

- SMS Message to 0427 016 460
- Class Dojo
- Phone the school on 8386 1197
- Send a diary note to class teacher
- Use the free Skoolbag app which is available with a Smart phone via the apple store or play store.

In all communication please include: child/ren's name, year level, class, reason for absence.

Of course there might be the odd occasion that an error is made and we apologise for this in advance.

Thank you for your assistance in this important matter.
Administration

Japanese Overview

As part of our Term 3 Japanese program, the Japanese drumming ensemble **TAIKOZ** will be visiting our students in week 5, Wednesday 22nd of August. This performance is centred on the Taiko drums and *Taikoz* brings music and rhythm alive, allowing students to explore the Japanese culture through this art form. During lessons, R-7 students have been working on the online resources sent by *Taikoz* to familiarise themselves with the different aspects of the performance so they will be able to engage with the performers on the day.

Other topics undertaken during this term are –

Years Rec/1/2 & 3

- continuing to identify/recognise the 46 *Hiragana* sounds (1st Japanese alphabet)
- Japanese songs and craft activities

Years 3/4/5/6 & 7

- continuing *bangou* (numbers 1 to 100 plus)
- continuing to focus on the *Hiragana* alphabets (1st Japanese alphabet) and having regular tests on these, including *Hiragana* with blended sounds and some have progressed to the *Katakana* alphabets (2nd Japanese alphabet). Knowing these alphabets is **crucial** for reading/writing the Japanese language as set out in the National Curriculum

Tania Sensei

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PE Overview

Term 3 will once again be a busy term for PE across the school. Please be aware of the following programs:

PREMIERS BE ACTIVE CHALLENGE: This is run over a minimum of 4 weeks (if we can get students to complete 10 weeks, the school may be eligible for a prize). All students have received a log sheet. The purpose of this sheet is to record days when they have participated in at least 60 minutes of physical activity. This needs to be done for at least 5 days a

week. To receive a medallion, the log sheet must be returned **AFTER 4 weeks** (I should not be seeing any returned until after next week).

JUMP ROPE FOR HEART: All students have now received a sponsorship form. The purpose of the program is to collect donations to raise money for the Heart Foundation. Students can receive prizes depending on how much money they have raised. **Please do not return any forms until towards the end of term (even if you aren't intending to raise any money) as we have until the last day of term to return forms and money. Our 'jump off' day will be held on Friday August the 31st (week 6).**

SPORTING SCHOOLS: This term we have received funding for table tennis. This will allow the school to receive equipment that will help run table tennis lessons in PE and that can be available for use during lunchtimes. I will be working with Southern Table Tennis who will be doing some coaching sessions with our middle and upper primary classes and also be working with me on ideas/resources that will allow me to deliver a table tennis program to the whole school. We have been lucky enough to receive 3 table tennis tables and table tennis equipment for the school to keep! I will be using this equipment in PE lessons this term to help deliver the Sporting Schools table tennis program and will look to make the equipment available for lunchtime use in term 4 and beyond. Stay tuned for updates!

YEARS 3-7

Will be working on:

Jump Rope for Heart Skipping: We will cover single, long rope (small groups) and partner skipping from the Jump Rope for Heart program. Students will use a checklist at the end of the unit to measure their progress with the different jumps we have been learning.

Basic tag/invasion games: In particular a tag game called 'virus' which will evolve throughout the term as I add new rules each week. Students will then add new rules to adapt the game to make it more challenging.

Designing and presenting a game (for Penny/Bec, Abigail and Alex's classes): In small groups students will create/design a game that they will present to the class. Students will also be assessed on their participation when they participate in games presented by other groups and will have the opportunity to assess and provide feedback for another groups presentation.

YEARS R-2 and Special Ed classes

Will be working on:

Circuits and games focusing on fundamental skills (throughout the term)

Using stations we will be working on the following skills, which will then be transferred into group/team/individual games and activities:

- Locomotion (movements such as running, dodging, weaving, rolling and crawling)
- Balance (both using objects and the body)
- Throwing and catching
- Kicking (to another person, at a target or goal)
- Dribbling with hands (basketball) and feet (soccer)

Steve Pavlovich

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SRC Term 3 Fundraiser

With farmers suffering through what many are calling the 'worst drought in living memory' SchoolAid has launched its 'Hay & Hampers for Hope' campaign.

The campaign is calling on schools around Australia to donate \$100 each and in doing so, raise \$1 million to go towards hay for drought-affected livestock and hampers for farming families that are struggling with meeting their living expenses.

To help with this campaign our SRC have voted to use \$100 raised at the **end of term casual clothes day - Friday 28th September** to support this worthy cause.

If you would like to donate to this charity personally I have included the link below that will direct you to their fundraising page below.

Donations to the Hay and Hampers for Hope campaign can be made via <https://schoolaidtrust.com/project/drought-hampers-and-hay-for-hope>

The School Photographer – Re Order Photos

Last orders to be in **by Friday 24th August**. Please see samples in the front office for SAPSASA Teams, House Captains, SRC, Graduates and School Leaders.

If you wish to order please either:

- Collect an order envelope, fill out/enclose payment and return to school OR
- Visit website and order/pay online

Please note if payments aren't received before photos are sent to the school a late fee of \$5 will be incurred.

Dress Code Compliance

Just a reminder that our school dress code does not include jeans or items other than gold and bottle green tops and jumpers and black or grey bottoms. **Please check that your child is dressed appropriately.**

Pastoral Care News

During Breakfast Club I noticed most of the children would not take Weetbix out of a box that was torn. We have two open boxes, one was torn, and the other was not. I asked them why they chose that box and the reply was they didn't like the look of the outside of the torn box. The Weetbix inside both boxes were the same. We often judge people and things by what we see on the outside instead of finding out what is really on the inside.

We need to make sure that we don't take things on face value, and to find out what good things are inside each and every one of us. Just a reminder that Breakfast club is on Monday, Tuesday and Wednesday so don't sit out in the cold come and join us, you are very welcome. Stay healthy and warm, spring is on the way. If you would like any assistance come and see me or make an inquiry at the front office.

Kind regards,

Steve Brooks - Pastoral Care Worker

Asia Cultural Fun Day Week 5 – Wednesday 22nd August

This event will be celebrated with activities throughout the day which are funded by the school.

There will be:

- the international touring Japanese Taiko drumming ensemble, *Taikoz*, performing at 9:10am in the Gym
- *Sumo suits* - years R-7 students will have the opportunity to participate in Sumo Wrestling, wearing padded Sumo suits

All classes will be involved in other Asian themed activities, organised by their class teachers, throughout the day.

NOTE: all students are encouraged to dress in Asian theme clothing e.g. wearing a T-shirt with an Asian motif, Karate outfit, headdress or Asia *Cosplay* (costume play) i.e. dress up as a specific Japanese/Asian character or animal, e.g. Manga/Anime character, this **does not** include characters like Spiderman, Superman or from Frozen...**it must be from an Asian country**. Students who **do not** choose to dress up in Asian theme attire must wear their school uniform.

Arigatou gozaimashita! Tania Sensei (Teacher of Japanese)

Jump Rope for Heart Update

Here are some quick updates about the Jump Rope for Heart Program which is now underway!

- The Jump Rope for Heart program has a "**Jump Off" day on Friday August the 31st (Week 6)**. This day is a way of finalising the program, showcasing skills and giving everyone a chance to have a go
- Each unit will have a time throughout the day to come out and do some skipping
- R-2's will be exploring the skipping movement through the use of hoops and small ropes
- Year 3-7s will showcase all the skills they have learnt with the single and long ropes
- This will be done in either the gym or on the basketball court (depending on weather)

FUNDRAISING & RETURNING FORMS/MONEY

- The last day of Term 3 (September 28th) is the final date for forms and money to be returned to school. This will allow any prizes to be sent out in Term 4
- Please do not return any forms to myself or the office until week 10, even if you aren't intending to fundraise.
- If you have any questions, please feel free to get in touch!

Fathers' Day Stall

This year the Father's Day stall will be run on **Tuesday 28th August** during class time. Please check with teachers to find out when it's your child's class time. Items range from \$2 to \$5.
Fundraising Committee

Congratulations – Karate Success

In Karate we have been doing self-defence and blocking and on Saturday the 16th of June I went to grading to get my green belt. I passed my Green belt and got a certificate.

Jaxson Clark