



*-Achieving Excellence-*

# Seaford K-7 NEWS



Government  
of South Australia  
Department for Education  
and Child Development

Wednesday 23<sup>rd</sup> May - Term 2 Week 4

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## Diary Dates

### MAY

30 School Photo Catch Up Day

### JUNE

1 9.10am Reconciliation Week Assembly

7 9.00am Principal's Tour

8 9.10am Assembly

11 **QUEEN'S BIRTHDAY PUBLIC HOLIDAY**

12 **PUPIL FREE DAY – NO SCHOOL**

21 Governing Council Meeting 3:20pm

25 Three Conferences begin

29 9.10am - Assembly

### JULY

6 Casual Day Gold Coin Donation  
2.00pm - Early Dismissal – end of term

## From the Principal

### 2018 Site Improvement Plan

Below are this year's priorities to improve and the processes we will use to do this:

**Higher standards of learning achievement in English – Reading**

**Track and monitor children's achievement and progress in Reading**

**Enact changes in pedagogical practice in Reading**

**Identify and enact clear intervention processes in Reading**

**Higher standards of learning achievement in Maths**

**Track and Monitor every learner's growth in Maths**

**Enact changes in Pedagogical Practice in Maths**

**Identify and Enact Clear Intervention Processes in Maths**

**To build whole school and community engagement**

**Track and Monitor students' social and emotional wellbeing**

**Develop student voice**

**Increase community volunteers at our site**

**English - Daily 5**

This year with the focus on reading and improving learning outcomes in English, staff are learning more about the Daily 5 and CAFÉ Literacy program. All teachers have attended training and are using this in their classes. In Daily 5, students work towards developing literacy skills by incorporating the following five skills as a part of their daily learning activities: Reading to self, writing, reading to others, word work and listening to texts.

This program aims to help your child develop independent skills to work in these areas and provide teachers with the opportunity to work with children in small groups to target specific literacy learning needs. It is an exciting Literacy program which we hope will develop self-directed and motivated students who enjoy and flourish in English. Please see the classroom teacher if you would like more information.

### Curriculum Overviews

Teachers will be sending home their classes' curriculum overviews for this term on Friday. Please take the time to look at this and talk to your child/ren about what they are learning at school. If you have any questions about any of the curriculum areas or learning your child is doing please don't hesitate to make a time to talk to the teacher about it.

## Reconciliation Week Assembly 1/6

### "Don't Keep History A Mystery"

This year, during National Reconciliation Week, Reconciliation Australia invites all Australians to learn more about Aboriginal and Torres Strait Islander cultures and histories, to share that knowledge and help us grow as a nation. "Don't Keep History A Mystery: Learn. Share. Grow" explores history hidden just beneath the surface, ready and waiting to be uncovered. Classes will be exploring this topic in their learning time and the week will be celebrated on **Friday 1<sup>st</sup> June at 9.10am** during a special assembly. Hope to see you there!

## From Deputy Principal

### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Nikki Garner. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

## Parent/Carer Library Borrowing

We are looking for feedback from Parents/Carers and families about what sort of resources they as adults would like access to from our school library.

We have created a short 3 question survey (roughly 5 mins to complete). A copy is included in this week's newsletter.

We will use your answers to gather information from families about what sort of selection of books would be best and what resources you would like available for borrowing.

**Please take the time to complete and return to the Front Office as soon as possible but by C.O.B Friday the 1<sup>st</sup> of June.**

Thank you,  
Michelle, Student Wellbeing Leader

## Whole School Assembly

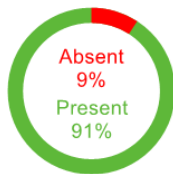
We have a scheduled whole school assembly on **Friday 8th June** in the gym at 9:10am. We will be sharing learning and activities that have been happening around the school and presenting certificates to students displaying our school values of Respect, Responsibility and Success and the 5 Keys to Success. All parents/ carers are welcome to attend.

## Attendance Matters

This term we will be doing a raffle for those students who have attended 100% by week 5. These students will receive a ticket and one lucky person will get to pick a prize from the prize box in the week 6 assembly! Will this be you?? Our site attendance data is below: **This graph shows our attendance rate from the beginning of the year till now. We have been fairly steady with this rate overall and are aiming for 95%.**



This graph shows are rate for the last week ending the 18/5/18 it is a bit low as the cold and flu season begins. Please continue to let us know when your child is away.



Thank you for your continued effort and support to have our students at school as much as possible, it is not always easy but it is worth it!

## Congratulations

**Congratulations to the following students for their success in:**

**Quicksmart Literacy**– Harrison & Joshua

**Quicksmart Literacy Level 2** – Alex, Yazmin, Shameera & Lily

**Quicksmart Maths** - Josh

**MacqLit – Part C** – Kobe, Jack, Madison P., Madison H.

**MacqLit – Part D** - Hayley, Molly, Brenton & Jayden

## SSC 2019 - Year 7 Enrolment Packs

Year 6 students who will be attending Seaford Secondary College in 2019 have received their Year 7 Enrolment Packs. Parents/carers are requested to return the completed enrolment form back to school as soon as possible to support this process.

## Important Information



Students arriving after 8:50am are **LATE** and **MUST BE SIGNED IN BY A PARENT** in the front office. *Students signing themselves in will have an **'Unexplained' absence** recorded.* **Early departures** - parents and

students **MUST COME** to the office to be signed out.

### PHONE MESSAGES

For any **urgent** messages that need to be relayed to children, please ring the office (8386 1197) **BEFORE 2:15pm**. **After this time there is no guarantee that the message will be able to be delivered.**



## Sick Children



Students not well are best kept home to recover. It is that time of year when children need to be reminded to cough into their elbows or cover their mouth with their hand.

Washing hands in warm soapy water or using hand sanitizer also helps prevent the spread of germs and viruses.

## Assembly Awards – Well Done

<b>Anthony</b>	<b>Jaxon</b> YCDI Award for <b>Persistence</b> for working hard and not giving up when spelling independently <b>James</b> For demonstrating <b>Persistence</b> for trying hard when using his walking frame at school
<b>Jenny &amp; Mrs Alexander</b>	<b>Dilan</b> For demonstrating <b>Success</b> for doing your best and trying hard all the time! <b>Bodhi</b> YCDI Award for <b>Confidence</b> for working hard to be more confident at saying goodbye to Mum
<b>Mrs Moro</b>	<b>Mac</b> For demonstrating <b>Success</b> by working really hard on his reading! <b>Jessica</b> YCDI Award for <b>Getting Along</b> for working well with all students
<b>Jess &amp; Mrs Alexander</b>	<b>Jesse</b> For demonstrating <b>Responsibility</b> by being a responsible and helpful class member <b>Sienna</b> YCDI Award for <b>Confidence</b> for showing confidence when starting Morning Inquiry
<b>Marg</b>	<b>Hunter</b> YCDI Award for <b>Confidence</b> for beginning to increase his confidence to have a go with his writing <b>Eshaal</b> For demonstrating <b>Success</b> for great reading, writing and thinking in all areas of learning
<b>Mrs Zammit</b>	<b>Skylla</b> YCDI Award for <b>Organisation</b> for always being prepared for school and doing your homework every night <b>Layla</b> YCDI Award for <b>Getting Along</b> for being a great friend to everyone!
<b>Mrs McLoughlin &amp; Ms Bladon</b>	<b>Taj</b> YCDI Award for <b>Confidence</b> for gaining more confidence when you are reading <b>Jake</b> For demonstrating <b>Responsibility</b> – you are setting your own learning goals – Well done!!
<b>Bec &amp; Mrs Taylor</b>	<b>Marley</b> For demonstrating <b>Respect</b> for all members of the class <b>Nathan</b> For demonstrating <b>Success</b> in having a great ,positive start at Seaford
<b>Abigail</b>	<b>Marina</b> YCDI Award for <b>Confidence</b> for speaking in front of the class to present her geography <b>Lily</b> For demonstrating <b>Success</b> for getting 40/40 in her times tables test
<b>Mrs Hart</b>	<b>Rikki &amp; Sharna</b> For demonstrating all three school values during your first couple of weeks at Seaford
<b>Mrs Haddy</b>	<b>Alex</b> For demonstrating <b>Responsibility</b> by always trying hard and helping around the classroom
<b>Mr Paulovich PE</b>	<b>Rhi &amp; Hikaru</b> For demonstrating the school value of <b>Respect</b> for their peers when working with a range of different people
<b>Tania Sensei Japanese</b>	<b>Cooper</b> For demonstrating the school values in <b>Japanese</b> by being responsible, showing a good attitude towards his learning and having a go at all tasks <b>Marley</b> For being a cooperative and helpful student and having a go at all <b>Japanese</b> tasks
<b>Ms Amato Drama</b>	<b>Mrs Zammit's class</b> For demonstrating the school values in <b>Drama</b> by actively participating and working together well

## Community News

**You are invited to the Important to me... Children's Art Display**

**Communities for Children State Wide Art Exhibition**

We would love you to come along and bring your family and friends to view all artwork and vote for your favourite piece.

The exhibition will occur at  
**Woodcroft Library between 1-4pm.**  
on  
**Sunday 20th May 2018**

Drawings from each Communities for Children site will be selected to be published in the C4C 2019 State Calendar. You will be notified prior to printing if your child's picture is selected to be published in the calendar.

**communities for children onkaparinga** **ANGLICARESA ONKAPARINGA LIBRARIES**

Communities for Children is funded by the Australian Government Department of Social Services

## Family Fun Ideas

*We could all use some ideas for those rainy days when the kids are stuck inside, or even just some inspiration for some family fun. Here are 25 ideas that might inspire you and your family to have some reconnecting time after a busy day, my personal favourite is the dance party idea, as long as it doesn't involve The Wiggles!*



## School Library Survey

### Parent/Carer Borrowing Section in the School Library

1. Would you be interested in accessing the resources in the Seaford K-7 School library with your own borrowing card? Y / N

Any other info:

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2. Please tick  the type of resources you would borrow (tick all that apply)

- General book borrowing
- Borrowing of game-boards
- Section containing information for parents/carers about student wellbeing, online safety, health and other parenting topics, please specify the topic/s that would be of interest to you below:

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3. Any other ideas or feedback related to parents/carers using the school library:

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**Thank you for your input, please return to the Front Office by C.O.B Friday the 1<sup>st</sup> of June.**