



*-Achieving Excellence-*

# Seaford K-7 NEWS



Government  
of South Australia  
Department for Education  
and Child Development

Wednesday 9<sup>th</sup> May - Term 2 Week 2

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## Diary Dates

### MAY

15 NAPLAN Language & Writing – Year 3, 5 & 7

16 NAPLAN – Reading – Year 3, 5 & 7

17 NAPLAN – Numeracy – Year 3, 5 & 7

Governing Council Meeting 3:20pm

18 9.10am Assembly

23 **SCHOOL PHOTO DAY**

Ride to School Day

30 **School Photo Catch Up Day**

### JUNE

7 9.00am Principal's Tour

8 9.10am Assembly

11 **QUEEN'S BIRTHDAY PUBLIC HOLIDAY**

12 **PUPIL FREE DAY –NO SCHOOL**

## From the Principal

### Staffing

Welcome back to Term 2 and the beginning of the colder months! This term we welcome back Bec Burton in the yr 4/5 class Monday, Tuesday and Wednesday who is working with Penny Taylor Thursday and Friday and Rikki Amato who will be replacing Rick Whitbread in The Arts this term, while he is in leadership. Continuing working as SSOs are Jen Makorba, Jay Gardiner, Nicola Cook, Lydia Rutkowski and Benn Crate, who we are happy to have supporting the learning needs of individual students. Have a great term and stay warm!

### STEM 500 Primary Schools Project

Abigail N'diaye and Alex van den Berg are participants in this exciting Department for Education professional development project, focussing on learning design, assessment and moderation and Mathematics. Both teachers will be working with other teachers from our local schools to develop Professional Learning Communities (PLCs) and given the opportunity to improve their teaching methodologies including designing learning, knowledge in Mathematics and networking with peers. This project goes for 18 months and involves primary teachers from across the state. We are looking forward to learning from Abigail and Alex during this time.

### Reading at Seaford K-7

*"The more you read*

*The more you know.*

*The more you know*

*The more you grow!*

*So READ, READ, READ!!"*

Reading is such an important skill that everyone needs to have to function successfully in our society. As part of our Site Improvement Plan we have a focus on Reading. This term, to ensure we have consistent approaches in our programs, teaching methodologies and the language we use across our site; we will be revising our Literacy Agreement and participating in professional learning in this area. In our staff meetings we have recently had professional learning in Running Records (RR) and Phonological Skills Awareness Mapping (PASM). I look forward to sharing our learning along the way!

**Belinda Adams**

## From Deputy Principal

### NAPLAN: Week 3

In a previous newsletter in Term 1 I wrote about the upcoming NAPLAN testing for Years 3, 5 and 7s in week 3. Parents often ask what they can do to support their children during this time. Here are a few tips:

- Ensure they get a good sleep. No screen time before they turn the light off!!
- A healthy breakfast and plenty to drink.
- Talk to your child about their day but don't put any pressure on them or compare them with other children.
- Get them to school on time so they have time to relax and ease into their day with their peers.
- Reassure your child that they will be able to do some of the assessments and if they complain that it's too hard explain that some of it is designed to make them think!

If your child misses out on a test (testing is Tuesday – Thursday) they will be able to take the test throughout the week just at a different time from their year group. The NAPLAN data is not only used at a national level but also is used to support your child's learning in the class, as teachers go through the information to see individual next steps for learning but also trends in learning for their class, year group and at a school level.

If you have any questions about NAPLAN please see your child's teacher. **Nikki Garner**

## Online Safety Parent Seminar

The River Hub Partnership schools are inviting parents/ carers to attend an information evening about Online Safety presented by Sonia Ryan, founder of the Carly Ryan Foundation.

The seminar is at Moana Surf Club on Thursday 17<sup>th</sup> May, starting at 7pm.

If you would like to attend, please RSVP by Tuesday 15<sup>th</sup> May to the front office.

## School Photo Day Wednesday May 23<sup>rd</sup>

The School Photographer will be here on **Wednesday 23<sup>rd</sup> May** to take class group and individual photos. Please ensure your child/ren bring along their personalised envelope on the day to hand to the photographer. It is vital that each child returns their **own** envelope, even if payment is enclosed in a sibling's envelope.

If you are interested in having a family photograph, Family photo envelopes can be collected from the front office.

**DO NOT SEND envelopes to school before photo day.**

If you need to make payment for photos after photo day you can choose from the following options:

- Go to the website [www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) and select the 'Click here for online payments' button and follow the screen instructions **OR**
- Call the The School Photographer on 9674 9824 and give credit card details over the phone – there is a processing fee of \$5.00 for phone payments)

If your child is absent on photo day there will be a catch up day on **Wednesday 30<sup>th</sup> May.**

## Early Years Swimming

First week of Term 2 was a very busy one for our Early Years team. Children from Reception to Year 2 went to the Noarlunga Swim Centre each day for swimming lessons. Some of our children were very cautious and reluctant to get into the water on the first day. Some of our children are confident in their swimming skills already. Children were placed in groups appropriate to their needs and by the end of the week the teachers could see the progress made by all students. For some, it meant being confident to step into deeper water, splash about or use the pool equipment to play games, while others learned to float or swim freestyle. The final day ended with some water aerobics. Despite the challenge of keeping track of towels, goggles, thongs, socks and bathers we are sure the children enjoyed the adventure of getting on the bus each day and travelling to their swimming lessons.



### Swimming review from Marg's class

Last week the Early Years classes went to the swimming centre on the bus. Some children went into the deep end without a life jacket. We had to learn how to do a compact jump into the water. There were different groups called the seagull, stingray, seahorse, crocodile, dolphin and penguin groups. We learnt how to do backstroke, freestyle, sculling and floating. On the last day of swimming we did a disco in the water. We were feeling nervous and excited about swimming, but at the end of the week we were feeling really proud of ourselves for doing our best job and participating well.

## NRL Well Being Visit



On Tuesday May 8<sup>th</sup>, Seaford K-7 was one of a number of schools in the southern area lucky enough to receive a visit from former Australian, NSW and Sydney Roosters NRL Rugby League player Anthony Minichellio. During the presentation for years 3-7, Anthony touched on some important wellbeing issues such as the importance of sleep, staying hydrated and healthy eating and how they help improve our learning and daily performance. He also told us about the NRL and Sydney Roosters. It was great to see our students absorb these important messages and so involved in the presentation that was highly interactive (some students were lucky enough to walk away with a prize for answering Quiz questions correctly). Students also went home with a flyer about the upcoming Sydney vs Melbourne NRL match at Adelaide Oval on Friday the 29<sup>th</sup> of June and how they can get involved with their local rugby club if they are interested in taking up the game. I encourage everyone to consider the opportunity to get involved in a game that is growing around South Australia. **Steve Paulovich**

## Animal Capers Visit

In Week 11 last term, the Junior Primary classes had a visit from Jodie at "Animal Capers". Our classes have had an Australian Animals theme running throughout our learning so it was so great to see some live Australian Animals! We were able to touch, hold and learn many things about Jodie's wonderful native animals. We met a baby crocodile "Smiles", a Tawny Frog Mouth, a Python, a Blue-Tongued Lizard, a Bird-eating Spider, a Flemish Giant Rabbit and 3 cute Squirrel Gliders. The students were very excited and loved learning more about these native animals!



## Assembly Awards – Well Done

<b>Anthony &amp; Miss Francis</b>	<p><b>Jaxon</b> For demonstrating <b>Success</b> for making great 'A' choices</p> <p><b>Skyla</b> For demonstrating <b>Success</b> for always striving to achieve your best</p>
<b>Jenny &amp; Mrs Alexander</b>	<p><b>Oscar</b> For demonstrating <b>Responsibility</b> by working hard to be a good leader in class activities</p> <p><b>Oliver</b> YCDI Award for <b>Getting Along</b> for being a cheerful, responsible and caring friend to his classmates</p>
<b>Mrs Moro</b>	<p><b>Daniel</b> For demonstrating <b>Success</b> by working hard with his reading and writing</p> <p><b>Tully</b> YCDI Award for <b>Getting Along</b> for having fantastic social skills with his peers!</p> <p><b>William</b> YCDI Award for <b>Persistence</b> for persisting with his reading at home</p>
<b>Jess &amp; Mrs Alexander</b>	<p><b>Koa</b> For demonstrating <b>Success</b> by being organised and ready to learn and always trying his best</p> <p><b>Layla</b> YCDI Award for <b>Getting Along</b> for being a helpful, kind and caring class member</p>
<b>Marg</b>	<p><b>Lewis</b> YCDI Award for <b>Success</b> for always doing his morning jobs quickly and willingly helping others and other class organisation</p> <p><b>Scott</b> For demonstrating <b>Success</b> for good problem solving with number work in Maths</p>
<b>Mrs Zammit</b>	<p><b>Zeth</b> YCDI Award for <b>Resilience</b> for pushing through the dip when learning!</p> <p><b>Lillian</b> YCDI Award for <b>Persistence</b> for working hard with her speech</p>

<b>Mrs McLoughlin &amp; Ms Bladon</b>	<p><b>Madison</b> YCDI Award for <b>Getting Along</b> for always being a helpful, kind classmate.</p> <p><b>Molly</b> For demonstrating <b>Responsibility</b> – for making sure your work is finished.</p>
<b>Mrs Taylor</b>	<p><b>Jarell</b> YCDI Award for <b>Getting Along</b> for always being a great friend</p> <p><b>Grace</b> For demonstrating <b>Success</b> Fantastic effort in your HASS presentation!</p>
<b>Abigail</b>	<p><b>Roman</b> YCDI Award for <b>Getting Along</b> for working well during 'Design &amp; Tech' day to build a bridge</p> <p><b>Tommy</b> YCDI Award for <b>Getting Along</b> for working well during 'Design &amp; Tech' to build a bridge</p>
<b>Ms van den Berg</b>	<p><b>Jamie</b> YCDI Award for <b>Getting Along</b> for cheering on and helping others</p> <p><b>India</b> For demonstrating <b>Respect</b> by cheering on all peers during Sports Day</p>
<b>Mrs Haddy</b>	<p><b>Chloe</b> For demonstrating <b>Responsibility</b> by always helping around the classroom and trying to make 'A' choices</p>
<b>Mr Paulovich PE</b>	<p><b>Mrs Taylor's class</b> For demonstrating the school values in <b>PE</b> by working hard with Sports Day practice during PE lessons</p> <p><b>Jess's class</b> For demonstrating the school values in <b>PE</b> by working hard with Sports Day practice during PE lessons</p>

## Congratulations in Literacy & Maths

Quicksmart Literacy– Jai  
Quicksmart Numeracy – Will, Lachie, Roman, Karla, Harrison, Caleb, Tommy, Heath & Aerabelle  
MultiLit – Part C – Madison H, Madison R., Jack and Kobe.

## Specialist Curriculum Overviews

### THE ARTS – Rikki Amato

This term in The Arts the students will be participating in Drama. We will be working towards engaging in role play and acting out plays. Across all year levels there is an emphasis on feelings and how to best use our voices and bodies to convey what is felt.

**Reception – Year 2:** Students will:

- Work on developing skills to use voice, facial expression, movement and space to imagine and establish roles.

**Year 3 – Year 4:** Students will:

- Explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama.
- Use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place.

**Year 5 – Year 6/7:** Students will:

- Focus on exploring dramatic action, empathy and space in improvisation, play-building and scripted drama to develop characters and situations.
- Develop skills and techniques of voice and movement to create character, mood and atmosphere and focus on dramatic action.

**Rikkilee Amato**

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### PHYSICAL EDUCATION – Steve Paulovich

Term 2 will again be a busy and exciting time for the PE calendar. Students from years 5-7 will have the opportunity to participate in SAPSASA Knockout Netball (girls) and Soccer (boys) during the term.

**YEARS 3-7:** Will be also be focusing on:

- Soccer: Small sided games (with teams of 4-6 players)
- Jump Rope for Heart Skipping/basic tag/invasion games

**YEARS R-2 and the Special Ed classes:** Will be focusing on:

- Working on fundamental movement skills and then putting them into practice in different tag games
- Circuits working on various skills

**SPORTING SCHOOLS PROGRAM:** Will return this term for years 3-7. Sessions on NRL (Touch Rugby) will be run for 7 sessions for these classes across the term. For the upper primary Special Ed class. Teamwork, cooperation, fair play, sportsmanship, following instructions, organisation and effort throughout all lessons will be our focus throughout the term across all classes.

**Steve Paulovich**

[Steve.Paulovich861@schools.sa.edu.au](mailto:Steve.Paulovich861@schools.sa.edu.au)

### JAPANESE – Tania Sensei

Through the study of Japanese in the National Curriculum, students gain knowledge, skills and dispositions that help them to communicate, and to make comparisons with their own language and culture. They also gain an understanding of how different languages are constructed. During Japanese lessons, classes will be focussing on the following topics -

#### Early Years

- *Setsubun* (day of the bean throwing ceremony)
- identify/recognise and begin to trace/write the *Hiragana* script (1<sup>st</sup> Japanese alphabet)
- participate in guided group activities such as cultural games and songs

#### Middle Years and Primary Special Class

- *Setsubun* (day of the bean throwing ceremony)
- continuing to identify/recognise and begin to trace/write the three different scripts in Japanese, *Hiragana*, *Kanji* and *Katakana*
- participate in guided group activities such as cultural games and songs

#### Primary Years

- *bangou* (numbers 1 to 100 plus)
- continuing to have regular tests on *Hiragana*
- questioning and answering sessions
- cultural games using the Japanese language
- Japanese craft activities

**Tania Sensei**

[Tania.Folland245@schools.sa.edu.au](mailto:Tania.Folland245@schools.sa.edu.au)

## SRC - Funky Hair Day

Well done to all students on Friday 13<sup>th</sup> April who came to school with funky hair. We made \$201 for the Leukaemia Foundation.



## SAPSASA Cross Country & Sports Day

I would like to take this opportunity to update you all on our **Cross Country** results and Sports Day results in what was an extremely busy week 10!

On Thursday April the 5<sup>th</sup> a group of 18 students travelled to Noarlunga Downs PS to take part in Cross Country. The course was 1 km in length and provided all competitors with tough terrain and hills to contend with. 10 year olds were required to compete 2 laps and 11-12 year olds did 3 laps. All our students ran a very smart race in very warm conditions and made sure they conserved their energy so they didn't have to walk too much if at all. Congratulations to all of our student participants as finishing the race is not an easy task and is an achievement to be proud of! A big thank you to all parents and carers who helped with organising transport (never an easy task!), marshalling and support on the day!

**Sports Day** on Friday April 6<sup>th</sup> rounded off an action packed week. It was very pleasing to see how organised and enthusiastic students were throughout the day. Everyone put in a lot of effort with their practice over the past 5 weeks in PE lessons and it showed! All the teachers did a great job with their classes on the day and should also be proud of their efforts! Also, big thanks to the many parents, family, carers and friends who came out to support and help our students throughout the day! It was fantastic to see the day played out with great sportsmanship and support across all 4 teams!

**FINAL RESULT:**

**1<sup>st</sup> Nashwauk 3790**

**2<sup>nd</sup> Tigress 3375**

**3<sup>rd</sup> Witton 3290**

**4<sup>th</sup> Flaxman 3245**

Thanks once again for the support from everyone across SAPSASA events and Sports Day in what is always a busy start to the year! It is a team effort between all staff, parents and students that allows all of this to be possible! Stay tuned with Class Dojo and newsletters as we have exciting opportunities coming up in term 2 with Sporting Schools sessions and SAPSASA.

**Thanks again everyone!**

**Steve Paulovich**



## Community News

### Wirreanda Secondary School

Home Stay Families needed for Japanese Study Tour  
Host Families are needed for a Year 9 Japanese student attending  
Wirreanda Secondary School  
6 – 17 August 2018.

Financial support provided for families who host.

Information Evening – Monday 14 May 6pm  
Learning Hub

Please contact Sue Bogumil

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