



-Achieving Excellence-

# Seaford K-7 NEWS



Government  
of South Australia  
Department for Education  
and Child Development

Wednesday 21<sup>st</sup> March - Term 1 Week 8

Seaford K-7 School, 39 Jane Street, Port Noarlunga South, SA 5167

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## Diary Dates

### MARCH

- 21 **HARMONY DAY**  
22 Governing Council Meeting 3:20pm  
30 **Good Friday Holiday**

### APRIL

- 2 **Easter Monday Holiday**  
5 SAPSASA Cross Country  
6 Sports Day  
10 Unit Newsletters Sent Home Today  
School Fees Due Today  
13 Assembly 9:10am – Raffle draw for paid school fees  
**Funky Hair Day**  
Last day of Term - **Early Dismissal 2pm**

## From the Principal

From next Wednesday until the end of the term I will unfortunately be on leave to have an ankle operation (and not a holiday in the Maldives!) It will be business as usual with Nikki Garner Acting Principal and Rick Whitbread in leadership. Thank you for your contributions to this busy term and enjoy the holidays when they arrive.

**Belinda**

## GreatStart Website

The GreatStart website is an exciting resource for parents, which has been developed to help you give your child a great start in their learning and development. It has been developed as part of the Department of Numeracy and Literacy Strategy to provide ideas and activities for parents to develop their child's early numeracy and literacy skills. Using neuroscience research regarding the importance of children's first years, the website provides parents with possibilities to engage and make a difference in their child's learning and development.

GreatStart is framed from a family perspective and is centred on everyday events such as play, food, out and about, growing, getting ready and celebrations. Activities are searchable by age, materials and the skills developed. Check out the website at [www.greatstart.sa.edu.au](http://www.greatstart.sa.edu.au)

## Raffle Draw for School Credit

At our last assembly of the term on **FRIDAY 13<sup>th</sup> April** the names of parents who have paid their school fees or have approved school card by the due date of **Wednesday 11<sup>th</sup> April** will go into a raffle draw to win a \$100 school credit! If you haven't please do so ASAP to be in the draw. Thank you to those who have paid. Good luck!

## Committee Members Required

Seaford K-7 Joint Governing Council are looking for parents/caregivers who are interested in joining the following committees to work together to support our school community.

## Fundraising Committee

The Fundraising Committee is a group of volunteers who meet when required and at a time to suit all members, to discuss fundraising ideas and to manage any fundraising events and initiatives. A Governing Council member is also a member of the Fundraising Committee so the Governing Council is informed of planned events. Volunteers can choose to be involved with all or some of the events. Monies raised go towards purchasing items needed across the site.

## Grounds and Facilities Committee

The Grounds and Facilities Committee includes the Principal, Preschool Director, Governing Council representative and interested volunteers who would like to have involvement in the development of the site's grounds, structures and facilities. The committee meets when required and at a time to suit all members with the Governing Council rep reporting back to the Governing Council at their meetings. Please fill in the sheet attached and return to the front office.

## Sports Day 2018

This year Sports Day will be held on **Friday 6<sup>th</sup> April**. A copy of the program for the day's events will be sent home the day before so here's a brief timetable of the day.

- 9am-11am** – Team Cheers, Tabloid events, Junior Primary sprints  
**11:30am-12.00am** – Lunch  
**12:00-1:20pm** – Tabloid events, Middle Primary sprints  
**1:20pm-1:40pm** – Recess  
**1:40pm-3pm** – Upper Primary sprints, Novelty events, Presentation

## House Team Names

The names that our school house teams have are a reflection of the historical connection and closeness of our community to the sea. Each carries the name of a ship that came to grief in St. Vincent's Gulf.

### Witton: Green

*David Witton, 271 ton wooden brig ran ashore at the mouth of the Onkaparinga River near Noarlunga on March 17<sup>th</sup> 1839.*

### Nashwauk: Blue

*Nashwauk, 765 ton emigrant vessel ran ashore near the mouth of the Onkaparinga River at Port Noarlunga on May 12<sup>th</sup> 1855.*

### Tigress: Yellow

*Tigress, 218 ton brig ran ashore at the mouth of the Onkaparinga River near Noarlunga on September 26<sup>th</sup> 1848.*

### Flaxman: Red

*Jane Flaxman, 15 ton wooden schooner lost off Semaphore on May 2<sup>nd</sup> 1850.*

## Sausage Order for Sports Day

We will be having a BBQ lunch fundraiser for the canteen on the day. Lunches will need to be pre-ordered and pre-paid so orders and money must be returned to the canteen by **Tuesday 3<sup>rd</sup> April** (please use envelopes not canteen lunch bags) **LATE ORDERS WILL NOT BE ACCEPTED and there are NO OTHER LUNCH ORDERS AVAILABLE ON SPORTS DAY.** A selection of snacks & drinks will be available to purchase from the canteen on the day. An order form for snags will go home tomorrow.

**Amanda, Canteen Manager**

## Canteen/Stall/BBQ Helpers for Sports Day

We are looking for volunteers to help out on Sports Day as we will be running a Sausage Sizzle, a stall selling baked goods and the canteen will also be open for over the counter sales.

Volunteers are needed to:

- Cook and serve sausages
- Serve/sales on the stall on the oval
- Serve/Sales in the canteen

We would love any talented bakers to donate slices, cookies, cakes muffins etc for sale on the day.

If you think you may be able to help please fill in the bottom of the sausage order form and return to school or ring Amanda on 0448 371 653 or speak with staff in the front office.

## SRC - Funky Hair Day

**When:** Friday 13<sup>th</sup> April (Last day of the term)

**Where:** Get ready at home and wear your *funky, wild and wacky hair* to school to share at assembly

**Why:** SRC fundraising for the Leukaemia Foundation

**How much:** Please bring a gold coin donation to be involved. This will be collected from classes by SRC Reps on the day.

## From Deputy Principal

### Premier's Reading Challenge

All classes are involved in participating in the Premier's Reading Challenge over the next few terms. Children are rewarded for their reading by receiving Premier Awards in term 4. Each child has a Premier Reading sheet that they use to track their reading and once completed the information is sent to Helen Briggs to enter.

If you would like to be involved and do some of the reading at home with your children then please contact the class teacher for a sheet.

**Happy Reading!**

**Nikki Garner**

**Deputy Principal**

## Assembly Awards – Well Done

<b>Anthony</b>	<p><b>Jaxon</b> For demonstrating <b>Success</b> by working hard and learning all single letter sounds without needing support</p> <p><b>Skyla</b> For demonstrating <b>Success</b> by achieving her learning target of knowing all single letter sounds and the numbers 1 to 20.</p>
<b>Jenny &amp; Mrs Alexander</b>	<p><b>Harry</b> For demonstrating <b>Success</b> by joining in with class games and activities</p> <p><b>Skye</b> For demonstrating <b>Success</b> for being a caring, responsible helper to our new Reception students.</p>
<b>Mrs Moro</b>	<p><b>Kaname</b> For demonstrating <b>Success</b> for working really hard on his reading and writing</p> <p><b>Daniel</b> For demonstrating <b>Success</b> for making 'A' choices at school and being kind and friendly!</p>
<b>Jess &amp; Mrs Alexander</b>	<p><b>Amelia</b> YCDI Award for <b>Confidence</b> for being willing to have a go with new learning</p> <p><b>Liam</b> For demonstrating <b>Responsibility</b> by being enthusiastic and ready for learning</p>
<b>Marg</b>	<p><b>Caitlin</b> For demonstrating <b>Success</b> for completing one page of our Reading Log</p> <p><b>Iden</b> YCDI Award for <b>Confidence</b> for being confident to have a go with some tricky Maths work and confidently sharing it with the class.</p>

<b>Mrs Zammit</b>	<p><b>Jack</b> For demonstrating <b>Respect</b> by being a wonderful role model for your peers.</p> <p><b>Madison</b> YCDI Award for <b>Resilience</b> for your determination with reading! You have made huge gains.</p>
<b>Mrs McLoughlin &amp; Ms Bladon</b>	<p><b>James</b> YCDI Award for <b>Persistence</b> for completing a difficult writing task!</p> <p><b>Jack</b> For demonstrating <b>Success</b> – you always try to do your very best.</p>
<b>Mrs Taylor</b>	<p><b>Kyus Liebell</b> YCDI Award for <b>Persistence</b> for always being ready to start each lesson</p> <p><b>Marley Fode</b> For demonstrating <b>Success</b> always helping your peers with their learning.</p>
<b>Abigail</b>	<p><b>Isabela</b> YCDI Award for <b>Organisation</b> for always having what she needs with her for learning, organising the class jobs at the end of the day and always planning her time</p> <p><b>Jesse</b> For demonstrating <b>Responsibility</b> getting the top mark in our Maths test on multiples and factors</p>
<b>Mrs Haddy</b>	<p><b>Seth</b> For demonstrating <b>Success</b> for working really hard on his target to listen to instructions more</p>
<b>Japanese Tania Sensei</b>	<p><b>Isabela</b> For demonstrating the school values in <b>Japanese</b> by always striving to do her best in Japanese lessons</p> <p><b>Zayne</b> By showing an improvement in following instructions, having a go at his Japanese learning tasks and striving to do his best.</p>
<b>Media Arts Mr Whitbread</b>	<p><b>Marg's class</b> For demonstrating the school values in <b>Media Arts</b> by showing great responsibility when using the iPads to film</p>
<b>PE Mr Paulovich</b>	<p><b>Miss van den Berg's class</b> For demonstrating the school values in <b>PE</b> by improving listening and organisational skills in lessons</p> <p><b>Jess &amp; Mrs Alexander's class</b> For demonstrating the school values in <b>PE</b> by working hard in lessons and listening to instructions</p>

**Congratulations** to the following students for success in MultiLit - MacqLit A– Oscar, Daniel, Zeth, MultiLit – MacqLit B – Madison R, Kobe, Madison H

## Coles Sport for Schools Program 2018

The Coles Sports for Schools collection box is located in the front office. We have until early May to collect our vouchers so keep them coming in. So far we are doing very well. We also have collection boxes at the Coles stores in Colonnades and on Beach Road so look out for them too.

## Head Lice Reminder

With the large number of warm autumn days we are experiencing it is timely to remind parents and caregivers that the frequency of head lice increases at this time of year. The likely cause of head lice infestation is that children play together more in the warmer weather and therefore transmit lice front head to head. Many head lice infestations cause no symptoms and probably less than half cause itching. You have to LOOK to find out if your child has head lice. Do not rely on itching and scratching alone. Ideally you should check your child every week using conditioner and a fine tooth comb.

## Updating Your Contact Information

It is vital that your contact information is accurate and up to date. This is especially important if your child is injured or unwell. If you have changed any of your contact details then please let us know as

soon as possible. You can phone the school on 8386 1197, email at dl.1207.info@schools.sa.edu.au or via Class Dojo on your personal device.

## Wipe Out Waste Presentation

Our class has been working on a unit called **Wipe Out Waste** for the past month. These are some of the things we have learned and what actions we have been doing in our school and community.

I am so proud of our class and how they have taken action in our nude food project. Parents have been telling me how invested kids are and how they are helping to pack their own lunch to make sure they have no landfill materials. Mrs. Zammit

I learned that we need to put the right things in the correct buckets (10 C bucket, landfill, mixed recycling, compost). The class is trying to have nude food lunches by the end of term 2. **Riley.B**

We went to the beach to clean up rubbish for Clean Up Day and we tallied and sorted the rubbish. **Riley. D**

We are making posters with our buddy class to put on the bins around the school in order to make sure people put things in the correct bins. We are also learning how to save water. **Odin**

We watched the Lorax movie and we learned that if we don't take care of the Earth there will be nothing left. One person can make a difference. I will pick up rubbish, not litter, and use less plastic in my lunch. **Lily**

**What is waste and where does it go?** Mrs. McLoughlin/Ms. Bladon's Year 3/4

Our class has been learning about sustainability as part of Science and Geography this term and we have focussed on finding out what is waste, what happens to it after it goes in a bin and what impact this has on our environment.

Early in the term we had a visit from the Marine Discovery Centre to learn more about our marine environment and the impacts of waste on this fragile environment. On the Schools Clean-up Day on March 9<sup>th</sup> our unit walked to our local beach to clean up any rubbish we could find. We graphed what we picked up from the beach.

Did you know glass bottles can take over 500 years to break down?! In the afternoon we cleaned up an area of the school yard and we mostly found rubbish that belonged to the soft plastics group (muesli bar wrappers, chip packets and lolly wrappers)

To discover more about the kinds of waste people produce Education Officer Malinda from Onkaparinga City Council spoke to the class about what goes into each of the bins the Council collects and we learned about what happens to all the different kinds of waste after it has been collected.

Our class walked to Moana Primary school to watch a presentation called Wipe out Waste which consolidated much of the learning we had been doing and let the students know what they could do to help reduce waste themselves. We met the Nude Food Dude who explained how we can minimise waste from the food we bring to school.

We have minimised our class waste this term by recycling, re-using or re-purposing our waste so that now our daily waste fits easily into a mini bin that has the approximately capacity of 200ml. (less than a cup!) A fantastic effort!

Most of the waste our class produces are soft plastics (chip packets, muesli bar wrappers, cling wrap ) which have to be taken to a supermarket to be recycled so our next class challenge is to reduce the class soft plastic waste.

## Harmony Day 2018 ☺



Harmony Day was a huge success! It was really encouraging to see so many of our students donning orange to show their support for an inclusive Australia and an inclusive school community, it was a heartening message of togetherness and respect.

There was a lot of fun to be had at the school and I have included some photos for you below. Thank you for supporting the SRC by wearing orange and contributing a silver, or gold, or even note donation to help us raise \$96.30 today. We have covered the cost of our oranges and carrots that students devoured and the left over funds will go towards more SRC initiatives later in the year!

SRC had lots of responsibilities to organise today from organising events, advertising through posters, class dojo and the newsletter as well as helping out on the day. I want to acknowledge their effort and to thank them for their great attitudes. Well done SRC Reps!

Parachute activity fun!



Having a sense of light hearted fun together ☺



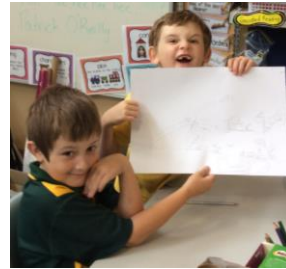
Enjoying our oranges and carrots with our buddies



Adding our money raised today to the school Harmony Day poster. Showing our joint contribution.



# St. Patrick's Day in 2/3 Zammit



Wednesday, March, 17<sup>th</sup>, 2018 something extremely bizarre happened to me! My name is Shawn and I am 10 year old boy who wears glasses. I love animals and I own a ginger cat named Winston. I was minding my own business playing soccer in my back yard with my best friend Fred.

All of a sudden I heard a loud smash which spooked me! I screamed and I turned around quickly. Fred and I saw my mum's favourite glass vase broken on the floor. Then we heard tickety, tick, tap. We found a little green hat and saw two little leprechaun's dashing away.

Fred and I decided we needed a plan to catch those thief leprechauns. We need to make the best trap to catch the clever leprechauns. We got some fake chocolate gold coins to trick them. We dug a small hole, and covered it with leaves. We put the gold coins and a yummy meat lover's pizza carefully on top of the leaves.

Next we hid behind the massive coconut palm tree and we waited and waited... all of a sudden we heard a faint sound of tickety, tick, tap. We saw a girl and boy leprechaun sneaking to get the pizza and gold coins! As soon as they stepped on the leaves they fell straight into the hole! I said "hahaha we got you now". Fred said "what's your name and where is your gold?" Jeff the leprechaun and Rose the girl leprechaun said "we are sorry we broke your mum's vase by accident". We will replace your vase as good as new. We will also grant you 1 one wish! The boys asked for everything to be back to normal and \$100 dollars. The leprechauns granted their wish and disappeared...

**By: 2/3 Zammit**

*The class arrived Friday to a messed up classroom full of little green footprints. We had a leprechaun named Patrick O'Riley visit and he played some tricks on us. He dyed the toilets green, he changed things around in our classroom. We decided we needed to make traps to catch him. The class all worked together to make green eggs, ham, and potatoes for a special treat. Students read their leprechaun stories they wrote to our buddies. We learned about Ireland and how people all over the world celebrate this holiday.*

