



-Achieving Excellence-

Seaford K-7 NEWS



Government
of South Australia
Department for Education
and Child Development

Wednesday 16th August - Term 3 Week 4

Seaford K-7 School, 39 Jane Street, Port Noarlunga South, SA 5167

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Diary Dates

AUGUST

7-18 3 Way Conferences

17-24 **BOOK WEEK**

25 9.15am **BOOK WEEK PARADE** Assembly

31 Steve's PSW Feedback due

SEPTEMBER

1 **SCHOOL CLOSURE**

4 **PUPIL FREE DAY**

14 Governing Council Meeting 3:15pm

15 8.45-12.30pm Transition Half Day Visit to Seaford Secondary College

Book Week Parade



On **Friday 25th August at 9:10am** in the gym we will be having our Book Week Parade and are

asking students to dress up in costume as a character from their favourite book or in keeping with this year's theme of Australia – '**Escape to Everywhere**'. Parents are more than welcome to attend and dress up too!

Class Placements for 2018

We will begin the process for developing our classes for the 2018 school year early next term, and it is very important that we begin with accurate student numbers. If you know your child/children **will not** be attending our school next year, please let us know as early as possible. If you have any information that you would like taken into consideration with placement of your child next year, please provide it **in writing to staff at the front office by Friday 3rd November (Week 3 Term 4)**. It is important to remember that there are only a limited number of classes available at the various year levels and that we have to work within these to ensure that every child is placed in the best possible class.

Special class placements are the result of a brokering exercise that occurs at our Regional Office so this process does not include students from these classes.

Enrol Now in Preschool for 2018!

Going to preschool helps your child to learn new things, make friends, be creative, develop confidence and have lots of fun in a learning environment. Children who turn 4 before 1st May 2018 can start preschool at the beginning of next year. Seaford K-7 Campus Preschool is now taking enrolments for 2018. If you wish your child to go to the preschool please call into enrol.

Heather Morony, Seaford K-7 Preschool Director

Term 3 Curriculum Overviews

Teachers will be sending home their classes' Term 3 Curriculum Overviews this week. Please take the time to see what your child will be learning and if you have any questions, don't hesitate to speak to the teacher. Thank you.

Pastoral Care Worker Review

As part of the review process for Steve Brooks in the **Pastoral Care Worker (PCW)** position, parents and carers are asked to **fill in the survey** sent home with this newsletter and return it by **Thursday 31st August** to let us know how you think Steve is going. Hard copies are available from the front office. Students and staff will also be asked to provide their feedback for this process too. Thanks for your support, **Belinda**

Canteen Closed this Thursday

Please note that the Canteen will not be open for lunch orders or over the counter sales this Thursday 17th August. Sorry for any inconvenience.

From the Deputy Principal

Book Week is fast approaching! Please don't forget to dress up for our **Book Week Parade on Friday 25th August**. The theme is **ESCAPE TO EVERYWHERE!**

Those of you keen to do activities at home around the theme can use these ideas:

- Map reading and drawing real and imaginary places.
- Cubby building.
- Construction around their imaginative places e.g. lego, junk, sand.
- Writing non-fiction books about places.
- Art work about their places e.g. painting, collage and sculpture.
- Create your book week costume.
- Poetry about your favourite place.
- Aspirational writing about the place you'd like to live.
- Consider what the future might look like.

The local library usually has lots going on during this time so go and join and find out what's new. Plus once you've joined up you can access their computers and internet for free. Happy Book Week!

Dress Code Compliance

Just a reminder that our school dress code does not include jeans or items other than gold and bottle green tops and jumpers and black or grey bottoms. **Please check that your child is dressed appropriately.**

ASSEMBLY AWARDS

RESPECT, RESPONSIBILITY, SUCCESS, GETTING ALONG AWARDS

Anthony	<p style="text-align: center;">Elisha For demonstrating Success by using 'A' choices to be calm and take breaks</p> <p style="text-align: center;">Skyla For demonstrating Success by learning the school routines and trying hard in class</p>
Jenny & Mrs Moro	<p style="text-align: center;">Millie For demonstrating Success by being brave to join all class activities and have a go!</p> <p style="text-align: center;">Skyla YCDI Award for Success by working hard to improve reading skills</p>
Ms Wright	<p style="text-align: center;">Lilly YCDI Award for Success for persisting in keeping on trying when the work gets hard</p> <p style="text-align: center;">Oscar For demonstrating Success by using his knowledge of the Jolly Phonics sounds to independently write his weekend recount</p>
Jess & Mrs Moro	<p style="text-align: center;">Jordan YCDI Award for Success by persisting with his learning and accepting challenges in maths</p> <p style="text-align: center;">Lily For demonstrating Responsibility by being responsible when working independently</p>
Marg	<p style="text-align: center;">Orlando For demonstrating Success for writing great books during Bookmaking</p> <p style="text-align: center;">Mathew YCDI Award for Success for always trying your best even when the work gets hard</p>
Mrs Gilles	<p style="text-align: center;">Heath YCDI Award for Success by persisting with Quicksmart even when it is very hard</p> <p style="text-align: center;">Isabela YCDI Award for Success for bouncing back at learning challenges</p>
Mrs McLoughlin & Ms Bladon	<p style="text-align: center;">Aidan For demonstrating Responsibility – you are taking responsibility for taking a break when you feel you need one</p> <p style="text-align: center;">Xander For demonstrating Responsibility – you taking more responsibility for taking a break when you feel you need one – Well done!</p>
Mrs Moro	<p style="text-align: center;">Acacia YCDI Award for Success by gathering her confidence when given constructive feedback</p> <p style="text-align: center;">Callum YCDI Award for Success by persisting with his work when it's hard</p>
Mrs Saramandif	<p style="text-align: center;">TJ Your Respect towards your peers is outstanding</p> <p style="text-align: center;">Harrison YCDI Award for Success for trying again and again to understand Maths</p>
Mr Barnett	<p style="text-align: center;">Cooper YCDI Award for Success for working hard in Maths</p> <p style="text-align: center;">Nash For demonstrating Respect by using good manners at all times</p>
Mrs Haddy	<p style="text-align: center;">Cody YCDI Award for Success for interacting with adults in a better way</p>
Health & P.E. Mr Paulovich	<p style="text-align: center;">Mrs Gillies' class For showing good listening skills, working well with each other and trying</p> <p style="text-align: center;">Anthony's class For settling back into routine well and working hard in lessons</p>
Japanese Tania Sensei	<p style="text-align: center;">Mrs McLoughlin/Ms Bladon's class For showing a good attitude towards their learning and having a go at all Japanese tasks</p>

CONGRATULATIONS to: Jet, Callum & Destiny for their Certificate of Achievement in MultiLit – Macq-Lit – Part C

Health & PE Term Overview

UPPER PRIMARY (YEARS 3-7)

For the first half of this term we will be looking at a racquet game called Speedminton (similar to badminton but played with 2 squares rather than a net). For the second half of the term we will be looking at modified versions of different striking and fielding games (such as cricket, softball, baseball and tee ball). This will tie in with a MILO in2CRICKET clinic that will be taking place sometime midterm. Year 4/5 students who have nominated for an NRL mixed rugby league tackle carnival will take place in this at some time from week 6-8.

Fair play, following the rules of the game and providing strategies to make games inclusive will be the central focus throughout the term.

JUNIOR PRIMARY (Years R-2)

This term we will be working on the following skills, through a range of circuit and game based activities:

- Locomotion and balance
- Throwing and catching
- Striking with implements, kicking and dribbling
- Team based games
- Tag games
- Explorative play

We have also been lucky enough to secure a 4 week soccer programme run by Sporting Schools. This will take place once a week commencing in week 5 and finishing in week 9. We will also take part in a MILO in2CRICKET clinic that will be taking place sometime midterm.

JUNIOR PRIMARY SPECIAL CLASS

This term we will be focusing on:

- Basic locomotor, balance, throwing, catching and kicking skills
- Developing an understanding of rules and instructions for small games and activities
- Developing spacial awareness and understanding boundaries for various games and activities
- Social inclusion and working together in small teams
- Providing opportunities for explorative play

We have also been lucky enough to secure a 4 week soccer programme run by Sporting Schools. This will take place once a week commencing in week 5 and finishing in week 8. We will also take part in a MILO in2CRICKET clinic that will be taking place sometime midterm.

UPPER PRIMARY SPECIAL CLASS

This term we will be focusing on:

- Basic locomotor, balance, throwing, catching and kicking skills and applying them to games and activities
- Furthering our understanding of rules and instructions for small games and activities
- Developing spacial awareness and understanding boundaries for various games and activities
- Social inclusion and working together in small teams
- Providing opportunities for explorative play

We will also take part in a MILO in2CRICKET clinic that will be taking place sometime midterm.

Steve Paulovich, PE Teacher

Steve.Paulovich861@schools.sa.edu.au

The Arts – Term 3 Music Overview

This term in The Arts, we will be changing focus from Drama to Music. While the complexity of activities will increase amongst the year levels, all classes will be working towards gaining an understanding of aural skills by investigating different genres of music and identifying different elements of music. We will also be playing instruments to demonstrate an understanding of the structure of music including such elements as dynamics, pitch and rhythm patterns.

Rick Whitbread, Teacher of The Arts
Rick.Whitbread376@schools.sa.edu.au

Japanese Term Overview

Through the study of Japanese in the National Curriculum, students gain knowledge, skills and dispositions that help them to communicate, and to make comparisons with their own language and culture. They also gain an understanding of how different languages are constructed.

During specialist Japanese lessons in term 3, classes will be focussing on the following topics –

R/1 Classes and J.P Special Class

- describing objects using different colour words
- to say and trace/write Japanese words
- songs and cultural games using the Japanese language
- Japanese craft activities

Primary Special Class

- classroom instructions
- to say and trace/write Japanese words and basic sentences
- songs and cultural games using the Japanese language
- Japanese craft activities

Yr 2 Marg

- classroom instructions
- continuing to focus on *Hiragana*, first Japanese alphabet, as knowing this alphabet is
- **crucial** for learning the Japanese language as set out in the National Curriculum
- to say and trace/write Japanese words and basic sentences
- songs and cultural games using the Japanese language
- Japanese craft activities

Yr 3 McLoughlin/Bladon

- continuing to focus on *Hiragana*, first Japanese alphabet, as knowing this alphabet is **crucial** for learning the Japanese language as set out in the National Curriculum
- making a set of 46 *Hiragana* alphabet cards to assist them with their learning of this alphabet
- having regular tests on the *Hiragana* alphabet (1st Japanese alphabet)
- songs and cultural games using the Japanese language
- Japanese craft activities

Yr 4/5 Moro and 4/5 Gillies

- questions about themselves and others e.g. *name*, *age*, and *grade*
- to say and write Japanese words and sentences
- continue focusing on *Hiragana*, first Japanese alphabet, and having regular tests on this, as knowing this alphabet is **crucial** for learning the Japanese language as set out in the National Curriculum

- cultural games using the Japanese language
- Japanese craft activities

Yr 5/6 Saramandif and 6/7 Barnett

- reading, tracing and writing *Kanji* (third Japanese alphabet)
- to say and write Japanese words and sentences
- continuing to have regular tests on *Hiragana* (1st Japanese alphabet), *Hiragana* with blended sounds, the *Katakana* alphabets (2nd Japanese alphabet) and some have progressed to word tests (as knowing these alphabets is **crucial** for learning the Japanese language as set out in the National Curriculum)
- self-introductions in Japanese
- questioning and answering sessions
- cultural games using the Japanese language
- Japanese craft activities

Tania Sensei

Tania.Folland245@schools.sa.edu.au

Super Duper Performance

On the 14th August our school was fortunate to have Lachie and Jaylee from Perform! Educational Musicals present a fantastic show called 'Super Duper'. The Book Week inspired performance detailed the imagination, which books can inspire, and how children are empowered to create and explore when engaging with books.



Our students were active participants in the show, sharing the titles of their favourite books and joining in with the performance, whether using props or vocally. Our students had a great time following the story of a young boy as he uses this year's Book Week books to confront some of his fears and to feel more confident in himself.



\$67.5 million funding boost to accelerate student achievement

The State Government will provide a \$67.5m funding boost to public school students who have been identified as needing more help to lift literacy and numeracy across the state.

Primary school students who are not achieving expected standards or growth will benefit from dedicated intervention funds provided to their school.

Under the 4 year \$67.5m *Literacy and Numeracy First* plan, schools will use extra funds on high-impact teaching strategies to lift student achievement. Schools will use a range of evidence-based teaching strategies, including extra teachers, literacy and numeracy coaches or targeted programs. Improvement strategies will be overseen by a newly-established independent panel of education experts.

The recent NAPLAN results show there has been improvement in numeracy across all year levels in the state, but more work is needed to lift achievement to a higher level for all students in numeracy and in literacy.

The targeted funding – for students in public primary schools – is designed to lift achievement and modernise the state's public education system to prepare young South Australians for jobs of the future. For more information visit the department's website <https://www.decd.sa.gov.au/>

Parents in Education Week 18th-22nd September

FREE speaker sessions for parents. Learn practical tips and easy ways to support children's learning at every age and stage.

Venue: Adelaide Entertainment Centre Star Room

Times: 7.00-8.45pm

Tuesday 17th September – *'The 21st Century Child'* with Minister Susan Close and guests

Wednesday 20th September – *'Unlocking your child's potential and learning through strength-based parenting'* with Professor Lea Waters

Thursday 21st September – *'9 Ways to a Resilient Child'* – Learn to build a strong connection with your child with Dr Justin Coulson

For more information visit www.decd.sa.gov.au/pieweek

Father's Day Stall

This year the Father's Day stall will be run on **Thursday 31st August** during class time. Please check with teachers to find out when it's your child's class time. Items range from \$2 to \$5.

Fundraising Committee

Show Your Team Colours Day



Well done to everyone who wore their team colours or purchased a donut to support our canteen. We raised \$156. Thank you!

**Annette Marshall,
Canteen Manager**

Seaford Secondary College Transition Dates to Remember

Transition Half Day Visit - Friday 15th September from 8.45-12.30pm: Students to make their own arrangements to school and walk back with staff.

Thursday 9th November at 6.00pm:

Parent Information Evening commencing in the Community Library

Monday 13th November from 8.35-3.05pm: Students will spend the day in their 2018 Care Group and attend classes. Students need to make their own arrangements to and from school.

COMMUNITY NEWS



Flutterby Sewists is an inclusive sewing group that is programmed and delivered to support young people aged 10-18 on the Autism Spectrum. It can also cater to individuals and families who have similar needs and interests. The program will be held weekly during the school term and will focus on nurturing a positive identity whilst learning sewing skills in a supportive environment. It will also encourage:

- Socialisation
- Attending Skills
- Individual Goal Monitoring
- Independent Skill Development
- Fine Motor Skills
- Decision Making
- Organisation Skills

Program Focus:

The program will teach the basics of sewing with a combination of skills focused and project sessions. These will be taught by a qualified and experienced special educator who has studied sewing and pattern making techniques. All materials, use of machines and tools will be included in the session cost with generous support given from Aspire to Inspire Together to subsidise costs. Sessions may be claimable under the NDIS.

Location: Old Noarlunga Institute Hall Supper Room

Thursday: 4pm – 5:45pm

Price (Materials Included): \$45 per session on NDIS
\$10 for Autism Spectrum Families

Bookings & Enquiries to: Susannah Morrison - 0401917639

info@functionalskillsfocus.com.au

www.functionalskillsfocus.com.au

MINDA – Disability Choices

The next group of Parent Meetings will be held on Tuesday 7th November and Tuesday 14th November at 9.30am. The topic will be NDIS Made Easy – a presentation and discussion on NDIS Pre-Planning and NDIS Plan Review in the form of an inter-active group. There is a limit to 25 people per session. To book or for further information please contact Gai on 8422 6564 or email gai.dawe@minda.asn.au.