



-Achieving Excellence-

# Seaford K-7 NEWS



Government  
of South Australia  
Department for Education  
and Child Development

Wednesday 7<sup>th</sup> June Term 2 Week 6

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## Diary Dates

### JUNE

- 9 **STUDENT FREE DAY This WEEK**
- 12 **QUEEN'S BIRTHDAY PUBLIC HOLIDAY**
- 16 Behind the News Excursion - Year 4/5 - Gillies
- 22 9.30am Principal's Tour
- Behind the News Excursion – Year 4/5 Burton/Moro
- 3.15pm - Governing Council Meeting
- 28 Hockey sessions – Years 3-7
- 30 9.10am Assembly
- School Disco – Tickets will be pre-sold - \$6 per ticket

### JULY

- 5 Hockey sessions - Years 3-7
- 7 **2.00pm Early dismissal –End of Term 2**
- 24 **Term 3 begins**
- 28 9.10am Assembly

## Seaford Secondary College Year 7 Enrolment Packs

Year 6 students who will be attending Seaford Secondary College in 2018 have received their Year 7 Enrolment Packs. These include an enrolment form, transition brochure and general information about the school. Parents are requested to return the completed enrolment form back to school as soon as possible to support this process.

## Absence / Late Reminder

Please note that if your child comes in late and signs themselves in, you will still receive a text message requesting an explanation. We need to follow up any 'unexplained' lates or absence as it is a DECD requirement. You are able to contact the school by text on 0427016460, email or phone and give a reason for your child's absence/lateness prior to 9:00am.

## Future Pupil Free Days

As part of our professional learning and to meet DECD expectations in task design and assessment and moderation we have Pupil Free Days, where students do not attend school but staff do to participate in professional learning. For the remainder of the year we will be having Pupil Free Days on

- **Friday 9<sup>th</sup> June: Term 2 week 6**
- **Friday 1<sup>st</sup> September: Term 3 week 6**
- **Monday 4<sup>th</sup> September: Term 3 week 7**
- **Monday 16<sup>th</sup> October: Term 4 First day back**

Most of these are aligned with a Seaford Secondary College closure days for our families.

Thankyou for your ongoing support with this.

## RESPECT, RESPONSIBILITY, SUCCESS and GETTING ALONG AWARDS

<b>Anthony</b>	<b>Jasper</b> For demonstrating <b>Persistence</b> by trying hard with look, cover, write, check tasks
<b>Jenny &amp; Mrs Moro</b>	<b>Ava</b> For being brave and showing independence at the beginning of each school day <b>Ivy</b> For demonstrating <b>Success</b> by doing some great writing during 'Bookmaking' time!
<b>Ms Wright</b>	<b>Alyssa</b> For using positive/encouraging language with her peers and having a Growth Mindset <b>Baylee</b> For persisting at making a Godseye and challenging himself to make it more complex
<b>Ms Ifould &amp; Mrs Moro</b>	<b>Anais</b> For demonstrating <b>Respect</b> by always caring for our classroom <b>Daniel</b> For demonstrating <b>Success</b> by joining in with the class and playing safely
<b>Marg</b>	<b>Lillian</b> For demonstrating <b>Persistence</b> by always trying your best and for having a go with tricky learning <b>Kenshin</b> For demonstrating <b>Respect</b> for always speaking nicely and treating others fairly
<b>Mrs Gilles</b>	<b>Rilry</b> For demonstrating <b>Success</b> by making positive choices when Mr Phillips taught in the class
<b>Mrs McLoughlin &amp; Ms Bladon</b>	<b>Brenton</b> YCDI Award - for demonstrating <b>Persistence</b> <b>Noah</b> For demonstrating <b>Success</b> – you are working so hard to improve your writing – well done!
<b>Bec &amp; Mrs Moro</b>	<b>Destiny</b> For demonstrating <b>Success</b> with carrying numbers in maths <b>Callum</b> For persisting with his reading!
<b>Mrs Saramandif</b>	<b>Anthony</b> For demonstrating <b>Persistence</b> in History by answering comprehension questions <b>Isaac</b> For demonstrating <b>all the school values</b> in all aspects of school life
<b>Mr Barnett</b>	<b>Corey</b> For demonstrating <b>Respect</b> by being friendly and treating everyone fairly <b>Callum</b> For demonstrating <b>Persistence</b> by giving his best at all times
<b>Mrs Haddy</b>	<b>Aidan</b> For demonstrating <b>Success</b> by working on 'read to self' in Daily 5 time
<b>Drama Mr Whitbread</b>	<b>Mr Barnett's Class</b> For demonstrating the school values in Drama by showing persistence when undertaking challenging activities
<b>Health &amp; P.E.</b>	<b>Mrs Wright's class</b> For demonstrating the school values in H & PE by

<b>Mr Paulovich</b>	following instructions, trying hard and working together <b>Mrs Gillies' class</b> for showing improvement with teamwork and following rules in games
<b>Japanese Tania Sensei</b>	<b>Alex</b> For showing a good attitude towards his learning and having a go at all Japanese tasks <b>Joseph</b> For showing a good attitude towards his learning and having a go at all Japanese tasks

**Congratulations** also to Jaxson for demonstrating *Responsibility* in his maths work and his learning and Rylie for also demonstrating *Success* in his Maths work – Go Level 4, Great job!

## Staffing News

Welcome back to Ted Wilkins who is working in the Year 5/6 class on Fridays for the rest of the term.

## Deputy's Corner

In the week 4 newsletter I wrote about Executive Functions so this week I thought I'd explain this in more detail.

Professor Martin Westwell, who works at Flinders University and is the Director of Science Education in the 21<sup>st</sup> Century, explains it well in his research paper entitled, "When the educational neuroscience meets the Australian Curriculum: A strategic approach to teaching and learning."

*The self-regulation and **stop-and-think** skills required to be a purposeful learner are known as 'executive functions'. They are a range of cognitive processes such as planning, prioritising, verbal-reasoning, problem solving, sustaining and switching attention, multi-tasking, initiating and monitoring actions (e.g. Diamond, 2013). As the term 'executive functions' suggests, these abilities exert some control and direction over thoughts and actions. There are three core executive functions that are interrelated and seem to underpin the other processes, such as problem solving, planning, inferring and so on, that are crucial for thinking and learning. These core executive function abilities are **impulse inhibition, working memory and cognitive flexibility.***

Professor Martin Westwell continues to work with our teachers and leaders on how to best plan the curriculum considering how we are also explicitly teaching the "executive functions". Our You Can Do It Program at Seaford K-7 also considers the "executive functions" and how they are vital dispositions for successful learning in the 21<sup>st</sup> century.

**Nikki Garner**

## SAPSASA KNOCKOUT UPDATE

Round 1 Knockout Soccer: Seaford K-7 - 8 defeated Coorara 1 (stay tuned for round 2 opponents, date, time and venue)

Round 1 Knockout Netball: June 14, 9 am @ McLaren Flat Netball Club.

## Nationally Consistent Collection of Data on Students with Disability

We have commenced the annual nationally consistent collection of data on school students with disability ('the Collection').

The Collection is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students.

The data collection will involve the collection of the following information:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- the level of adjustment provided to students; and
- where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

Once the data has been collated, it will be de-identified before providing it to the Australian Government Department of Education. This ensures that no student's identity can be reasonably ascertained.

The data will be used by our school to inform and improve practice for students with disability and by the Department for Education and Child Development to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

If you have any questions about the data collection please contact *Nikki Garner*. Further information about the Collection can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

## Year 5/6 & 6/7 Excursion to the Southern Reconciliation Event



On Tuesday, 30<sup>th</sup> May the students from Mrs Saramandif's Year 5/6 and Mr Barnett's Year 6/7 classes went on an excursion to the Southern Reconciliation Event at Ramsay Place, Noarlunga Centre.

We walked to Seaford Meadows railway station and caught the train to Noarlunga Centre. The event opened with the Acknowledgement to Country and this was followed by various performances by some Southern Region schools.

We were able to visit a number of different stalls that were set up and we were given some great freebies! One of the most popular was the animal nursery. We also got to enjoy a free sausage sizzle lunch which was delicious!

We also went into the Hopgood Theatre to listen to an interesting panel of Aboriginal people who talked about their lives, their struggles and their aspirations for Australian society in the future.

We appreciated the opportunity to have an enjoyable day and to increase our understanding and importance of building respectful relationships between Aboriginal and non-Aboriginal people.

### Callum and Corey – Mr Barnett's Year 6/7 class



The Premier's Reading Challenge has already started this year. The Junior Primary teachers are managing this for their students, however, Year 3-7 students are encouraged to record the books they read themselves. Completed sheets need to be handed to the classroom teacher or Helen Briggs in the library. This year we hope to have an increase in the number of medals awarded so please support your child/ren with this.

#### The Premier's Reading Awards are the following:

- First year - Certificate
- Second year - Bronze medal
- Third year - Silver medal
- Fourth year - Gold medal
- Fifth year - Champion medal
- Sixth year - Legend medal
- Seventh year - Hall of Fame medal
- Eighth year - Reader for Life award
- Ninth year - Reader for Life bronze
- Tenth year - Reader for Life silver
- Eleventh year - Reader for Life gold

## MID YEAR DISCO

**Date: Week 9: Friday 30<sup>th</sup> June**

**Time: 4.00pm – 5:15pm for Reception to Year 2**

**5:30pm – 7 pm for Years 3 to 7**

**Cost: \$6 entry**

The canteen will be selling food and drinks e.g. drinks, cakes, lollies, chips



This is a lock-in event with full supervision from the Fundraising Committee and school staff.

Due to the lack of space, we ask that parents do not stay. Please ensure you pick up your children

promptly at the end of their disco session.

This is a fundraising event so after the fee for the disco is paid, further money raised will go towards improving school facilities and the grounds.

Money raised at the food and drinks stall will go to support our canteen.

## From Steve Our Pastoral Care Worker

The other morning during breakfast club the children asked me how my school life was when I was at school just like they are. During the conversation we realized that in a generation the world is very different, but some things are still the same. When I was at school only 3 homes in my town had a phone now almost everyone has one in their pocket. We did not have a television set. Now most homes have several. Now we have electricity, inside toilets and shops that are open every day. When I was at school we had to start the generator if we wanted electricity and toilet visits meant a walk into the backyard to the outside toilet. At 6 p.m. everything was closed - shops, hotels and certainly no late night shopping. Some shops were open Saturday morning but never on Sundays. The only people to have a computer was N.A.S.A.

We did not have an interactive white board but my teacher used a blackboard and chalk. A key board and mouse was a small rodent and the keys of the school piano. The cars we travelled in had no seat belts but we did have two front airbags when my two pesky little sisters sat in the front with mum and dad as the car had bench seats. At my school we had 80 students but only two teachers. Our school had two large class rooms. Grade 1, 2 and 3 were all taught by one teacher. In the other room grade 4, 5, 6 and 7 were taught by the other teacher who was also the headmaster. We all learned together. We had no SSO, no children went to kindergarten and cleaning and gardening was all done by the students. I am amazed how the world is quickly changing. In my school the only resource we had were 12 volumes of Encyclopedia Britannica. Now we can access information with the click of a mouse button on our computer via the internet.



When I was at school none of the mums had a full time paid job and no-one's dad didn't have a job. I remember going to the general store as our major shops were 10 kilometres away and the only choice of breakfast cereal was Weetbix or cornflakes. No houses had a letter box and you got your mail at the general store which was also the post office and service station. I was very fortunate to have fantastic, caring teachers that not only taught me, they encouraged me challenged me and corrected me that helped lay the foundations of who I have become.

The world had challenges when I was at school but I know I was not confronted with so many choices that our children have to make now. The world was simpler and more peaceful. We now are confronted with so many choices and decisions but just like when I was at school we have teachers to help us build a good foundation to build a life on. I am glad that things have changed, for opportunities to keep learning. I think we forget just how much time our children spend at school and how we shape who they will become.

I feel very privileged being able to support our students in their school journey. I am at the school every morning except Thursday. Please feel free to contact me if you would like some support.

**Regards Steve Brooks**



CHRISTIES BEACH BLUE LIGHT  
MOVIE DISCO 16 JUNE 2017



Christies Beach Blue Light committee are hosting a movie disco on Friday the 16<sup>th</sup> of June 2017, with the movie,

DespicableM3 showing, at Wallis Cinema, Noarlunga Centre.

This event is for children aged 5 – 12 years. It starts at 6.45pm with a disco for approximately an hour and concludes with the movie, finishing at 10.00pm.

The cost is \$17.50 per child. Sorry no adults allowed. You can purchase your tickets from Wallis. Event numbers are capped at 300 so we strongly encourage you to pre purchase.

This event is managed by SAPOL members, SAPOL volunteers and Wallis staff. The disco and movie is located in a cinema which has its own kiosk. Children are escorted to and from the toilets by SAPOL members.

THE WORLD'S  
BIGGEST SPIN

PRESENTED BY GAMETRADERS MARION

PROCEEDS GO TO AUTISM SA

SUNDAY 11 JUNE 2017

9am - 11am

Level 2 Westfield Marion,  
297 Diagonal Rd  
Oaklands Park SA 5046

**Cost:** BYO Spinner and gold coin donation to Autism SA **OR** purchase a spinner for \$10 at Gametraders Marion and we will donate \$2 to Autism SA on your behalf!



For all event details visit  
[facebook.com/worldsbiggestspin](https://www.facebook.com/worldsbiggestspin)  
or scan the QR code here:



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