



-Achieving Excellence-

Seaford K-7 NEWS



Wednesday 24th May Term 2 Week 4

Seaford K-7 School, 39 Jane Street, Port Noarlunga South, SA 5167

Phone: 8386 1197 Fax: 8386 3745

Email: dl.1207.info@schools.sa.edu.au

Website: www.seafordps.sa.edu.au

Diary Dates

MAY

30 Yr 5/6/7 Excursion to Ramsey Place

JUNE

2 9.10am Assembly – Coffee ‘n Chat before assembly

6 Reconciliation Week Assembly

9 **STUDENT FREE DAY**

12 **QUEEN'S BIRTHDAY PUBLIC HOLIDAY**

16 Behind the News Excursion - Year 4/5 - Gillies

22 9.30am Principal's Tour

Behind the News Excursion – Year 4/5 Burton/Moro
Governing Council Meeting 3:15pm

30 9.10am Assembly

School Disco – Tickets will be pre-sold - \$6 per ticket
More information to follow

IMPORTANT INFORMATION

If you have changed your contact details, address or emergency contacts, can you please inform the school of the changes as soon as possible? At times we are unable to contact parents and caregivers due to obsolete information. **IT IS VITAL THAT WE HAVE CURRENT DETAILS** to ensure the safety and wellbeing of your child. Please notify the front office in writing or telephone 8386 1197.

Coffee & Chat before Assembly

Our next assembly is on **Friday 2nd June at 9.10am** in the gym. However, parents/ carers are invited after drop off, before the assembly to pop over to the gym to have a cup of tea or coffee and a chat with Governing Councillors and staff. This is an opportunity for families to keep warm and meet members of our school community. All parents/ carers welcome!

Behaviour Management Policy

Governing Council has approved an updated Behaviour Management Policy and a Behaviour Management brochure for families. All students will get a brochure today to bring home after discussing it with their teachers. Please be aware of this and discuss with your child/ren.

Congratulations!!

Congratulations to Jason Coombe who received a Principal's Award for his excellent work writing an expressive and descriptive story. Amazing work Jason!!

Well done to Miah, Caelyn & Rhyllie who have completed the Quicksmart Literacy program. In Maths Intervention Molly for success in her Maths work and always giving her best And Amiti for her hard work in Maths. Great effort!

RESPECT, RESPONSIBILITY, SUCCESS GETTING ALONG AWARDS

Anthony	<p>Mytchell For demonstrating Respect by speaking kindly to others and sharing activities with friends</p> <p>James For demonstrating Success by working hard on following routines and trying all activities</p>
Jenny & Mrs Moro	<p>Chase For demonstrating Success by displaying leadership in his maths lesson</p>
Ms Wright	<p>Baylee For demonstrating Success by blending sounds to make words and neat handwriting</p> <p>Alyssa For demonstrating Success by persisting at tasks until they are complete and 5 star work</p>
Jess & Mrs Moro	<p>Rai For demonstrating Responsibility by bringing in his pet rabbit for a Science lesson and being very responsible for it</p> <p>Juliefa For demonstrating Responsibility by caring for and cleaning up after her pet rabbit who visit for Science</p>
Marg	<p>Lily For demonstrating Success for improvement in your word knowledge and for always trying your best</p> <p>Jayden For demonstrating Responsibility for always helping to pack up straight away</p>
Mrs Gilles	<p>Jack For demonstrating Success by making a new friendship and being positive at school</p>
Mrs McLoughlin & Ms Bladon	<p>Charlotte For demonstrating Responsibility by always taking responsibility for your learning</p> <p>Hayden For demonstrating Success by always giving his best effort</p>
Bec & Mrs Moro	<p>India For demonstrating Responsibility by working through challenges smiling</p> <p>Kaeleigh For demonstrating Success for being resilient when working in class</p>
Mrs Saramandif	<p>Dane For demonstrating Responsibility in the classroom</p> <p>Oliver For demonstrating Success by his persistence</p>
Mr Barnett	<p>Tahlia For demonstrating Respect by being considerate and courteous at all times</p> <p>Darcy For demonstrating Success by doing his best in all subjects</p>
Mrs Haddy	<p>Izzy For demonstrating Success for great behaviour and trying something new</p>
P.E. Mr Paulovich	<p>Bec/Naomi's class For taking responsibility for organisation and structure in games</p> <p>Mr Barnett Year 6/7s for trying their best and improving their organisation</p>

Perseverance and Learning

On Monday 15th May Bec Burton, Kimberley Wright and myself attended a training and development day about Maths led by Deb Lasscock. Our partnership has been working with Deb over the past year to focus our learning on how to stretch out students' thinking and how to facilitate students to be able to approach tasks.

This term our site will be learning about **perseverance** in connection with our You Can Do It program. It's important that students can transfer perseverance to other areas of the curriculum and their lives and not just see it as a skill done in isolation. We are calling this "split screen" teaching as students learn from the curriculum and are also explicitly taught something like perseverance.

Perseverance is important as it can impact life outcomes. Dr Martin Westwell from Flinders University has spent time with educators from all over the state and he has presented research showing that children who struggle with their "Executive Functions", which includes **perseverance**, have a greater chance of becoming involved in drugs and alcohol, and are less fulfilled professionally and personally.

So what can you do at home to support this? Role model and talk about situations when you demonstrated **perseverance**. Talk about how you felt at these times and how uncomfortable you felt. Talk about being in stretch, comfort and panic zones. Good learning happens in the stretch zone, not in the panic or comfortable zone. Also consider ways to overcome difficulties and problem solve together.

Nikki Garner

National Reconciliation Week 27/5 – 3/6

This week commemorates two significant milestones in the reconciliation journey—the successful 1967 referendum and the High Court Mabo decision. The week is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort. On Friday 26 May it's National Sorry Day. On this day we remember and commemorate the forced removal of many Aboriginal and Torres Strait Islander children from their families and communities throughout the 20th century, and what we now refer to as the Stolen Generation. The day is also about celebrating Aboriginal and Torres Strait Islander culture, community and history.

Buddy Seat - SRC Project

Hi families! The SRC are working on a project called the 'Buddy Seat'. This is a designated place where students who want to make a new friend, find some more friends to join in a game or meet other students can go during play time.

The SRC are enthused and are split into two working teams. The first team is organising a slide-show presentation for Assembly to explain the Buddy Seat to their peers.

The second team are working on design ideas for how the Buddy Seat will look and once decided upon then we will publicise the design and start working on producing it!

- more news to follow

Student Representative Council and Michelle

Curriculum Overviews

Teachers will be sending home their classes' curriculum overviews for the term by the end of the week. Please take the

time to look at this and talk to your child/ren about what they are learning at school. If you have any questions about any of the curriculum areas or learning your child is doing please don't hesitate to make a time to talk to the teacher about it.

URGENT: SMS Notification

Just to clarify how our SMS messaging system works. You will receive a text message requesting a reason for your child's **unexplained** absence/lateness. The system will continue to generate a text message for your child's absence/lateness **until a satisfactory reason is given**. We ask that parents check the actual date of the unexplained absence/lateness before replying. This will eliminate misunderstandings.

For further clarification please don't hesitate to contact the front office. Thanks for your co-operation.

Cross Country - Congratulations

On Tuesday 21st March in Week 10, SAPSASA Cross Country was held at Noarlunga Downs Primary School. Students ran a 2-3 km course which featured challenging terrain and hills. Students worked hard on the day and had a very enjoyable experience. I would like to thank all the students who put in the hard work to train for the event, parents for their support and especially thank Anthony who looked after our students on the day in my absence. **Congratulations: Harrison, Acacia, Jamal, Hayden, Jedd, Ethan, Jamie, Jet, Ashton, Callum, Noah, Taylah, Elisha, Dane, Jayden, Connor, Roman, Jack**

Term 2 PE Overview

Welcome back everyone! Term 2 is shaping up to be yet another busy term! Below is an outline of what our focuses will be for the term.

JUNIOR PRIMARY (Years R-2)

This term students will be involved in circuit based activities designed to practice a range of different skills and use a range of different equipment. They will apply these skills to various types of cooperative team based games.

Week 1 – 3 Locomotion and balance

Week 4-5 – Throwing and catching

Week 7-9 - Striking with implements, kicking and dribbling

Week 6 and 10 – Focus on team based games and explorative play with different equipment

PRIMARY/UPPER PRIMARY (Years 3-7)

This term we are focusing on a range of different invasion style games. We will be looking at modified versions of various games such as netball, soccer, AFL, hockey, rugby and basketball. Students will be using a small sided games approach to develop an understanding of ball movement, offensive and defensive strategies. Students will also be involved in modifying, organising and umpiring various games to develop a further understanding of how they are played.

We have also nominated teams for SAPSASA knockout netball (girls) and soccer (boys) for this term. The boys will be travelling to Coorara Primary and the girls to McLaren Flat Primary. Please keep in mind that we will be required to travel for these matches. Stay tuned for more information in the coming weeks! We look forward to yet another successful term!

Steve Paulovich

Steve.Paulovich861@schools.sa.edu.au

Term 2 Japanese Overview

Through the study of Japanese in the National Curriculum, students gain knowledge, skills and dispositions that help them to communicate, and to make comparisons with their own language and culture. They also gain an understanding of how different languages are constructed.

During specialist Japanese lessons in term 2, classes will be focussing on the following topics -

Early Years:

- *Ohanami*, Flower Viewing Festival
- revising *aisatsu* (greeting words)
- songs and cultural games using the Japanese language
- Japanese craft activities



Yr 2 Marg and Yr 3 McLoughlin/Bladon

- *Ohanami*, Flower Viewing Festival
- continuing to focus on *Hiragana*, first Japanese alphabet, as knowing this alphabet is **crucial** for learning the Japanese language as set out in the National Curriculum
- to say and trace/write Japanese words and basic sentences
- Japanese craft activities

Yr 4/5 Burton/Moro and 4/5 Gillies

- *Ohanami*, Flower Viewing Festival
- continue focusing on *Hiragana*, first Japanese alphabet, and having regular tests on this, as knowing this alphabet is **crucial** for learning the Japanese language as set out in the National Curriculum
- questioning and answering sessions
- cultural games using the Japanese language
- Japanese craft activities using the correct stroke order
- *Ohanami*, Flower Viewing Festival
- continuing to have regular tests on *Hiragana* (1st Japanese alphabet), *Hiragana* with blended sounds and some have progressed to the *Katakana* alphabets (2nd Japanese alphabet), as knowing these alphabets is **crucial** for learning the Japanese language as set out in the National Curriculum

- questioning and answering sessions
- cultural games using the Japanese language
- Japanese craft activities

Yr 5/6 Abigail and 6/7 Barnett

- continuing to practise writing the 46 *Hiragana* script

Pri.Sp.Ed. Haddy

- *Ohanami*, Flower Viewing Festival
- to say and trace/write Japanese words and basic sentences
- songs and cultural games using the Japanese language
- Japanese craft activities

Tania Sensei

Tania.Folland245@schools.sa.edu.au

Sporting Schools Grant

Seaford K-7 is pleased to announce that our application for a Sporting Schools grant for Term 2 has been accepted! We plan to conduct hockey clinics later this term, which will be aimed at all students. Stay tuned for more information as session dates and times are finalised.

The Arts Overview

Term 2 sees us continue with a focus on Drama, particularly the development of character and audience engagement.

Within the Junior Primary classes, we will continue exploring voice, movement and space to understand and establish how to express different characters. We will also touch on the skills of creating dramatic meaning, tension, belief and audience engagement.

The Primary Years classes will continue using improvisation activities to explore narrative structures, audience engagement as well as looking at how role and situation can be used to create believable characters.

Finally, the Upper Primary classes will see focus on improvisation skills to create narratives with engaging characters and storylines. We will review how voice and movement can be used to create well defined characters and atmosphere.

I have deliberately avoided using written tasks as a way of assessing students throughout the semester as I want to emphasise the *performance* aspect of Drama. My expectation is that all students will be able to demonstrate the ability to perform to and engage an audience.

With Mr G Whitbread

rick.whitbread376@schools.sa.edu.au



Canteen News

For Terms 2 & 3 our school canteen will be selling Hot Chocolates with a marshmallow for \$1.00. A nice winter warmer for the colder months. Enjoy!

Volunteers are needed to help in the canteen on Fridays (from 10.30am until 1.15pm approximately) as it is our busiest day.

If you have a little time to spare and would like to be put on the roster, please give us a call at the school on 83861197.



Well done to Annette for working so hard to achieve a 5 star Food Safety Rating from the council! This is the highest rating and shows that we have excellent practices around hygiene.

Free Parent/Carer Presentations

'Do your child's behaviours leave you feeling overwhelmed, frustrated and confused at times.....?'

You would have received information about the two evening sessions that have been organised for families within our Partnership. These will be facilitated by Donna Broadhurst and will be on 'Managing when your buttons are pushed: responding to children's behaviour and 'Setting limits effectively'. **They will be held at the Seaford Preschool on Tuesday 6th June (week 6) and Tuesday 4th July (week 10) between 6 and 8pm.**

If you are interested in attending please return the RSVP slip at the bottom of the flyer.

Lego Club

Hi everyone! This term we have seen lots of hard work in Lego Club. It is fantastic to see how the students share, explore their own creativity and let their imagination go wild. Remember Lego Club, it's at recess time. These are a few creations of the children at Lego Club.
Connie



Community News

HOST FAMILIES NEEDED FOR

JAPANESE STUDENTS

Wirreanda Secondary School is hosting a group of 20 Japanese students from Tokyo for 11 days in August. We are looking for local families to host a male or female student aged 14 years old.

You do not have to have a student studying at Wirreanda to host and you will be financial reimbursed for your support. Please contact Sue Bogumil at the school on 8329 7246 or at Sue.Bogumil831@schools.sa.edu.au if you are interested or have any questions.

WHAT CAN PARENTS/CARERS DO TO PREVENT TEENAGE SUBSTANCE USE?

Webinar presented by Dr Louise Thornton & Ms Dana Leidl

This webinar will provide attendees with an overview of the important role parents can play in preventing adolescent substance use.

Expected benefits of participating in the webinar include:

- Increased awareness of the patterns of drug and alcohol use among young people in Australia;
- Increased understanding of the role parents/carers can play in influencing their adolescents' substance use;
- Increased knowledge about effective approaches for preventing drug and alcohol use harms among young people.

Register for the webinar by following this link:

<https://positivechoices.org.au/parents/webinar-parents-and-substance-use-prevention>

Date and time of webinar: Thursday, May 25, 2017

10:30 AM - 11:30 AM S.A.



SWIMMING LESSONS

Small graded classes
Accredited teachers
Warm clean facilities
Free lap (Fun) swimming
Check times
3-5 Cascade drive Seaford
83863338

FIRST LESSON FREE

New customers only