



*-Achieving Excellence-*

# Seaford K-7 NEWS



Government  
of South Australia  
Department for Education  
and Child Development

Wednesday 8<sup>th</sup> March Term 1 Week 6

Seaford K-7 School, 39 Jane Street, Port Noarlunga South, SA 5167

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## Diary Dates

### MARCH

10 **PUPIL FREE DAY**

13 **ADELAIDE CUP PUBLIC HOLIDAY**

15 School Fees Due for Raffle Draw

17 Assembly in the gym 9:10am

21 **HARMONY DAY- Wear Orange**

SAPSASA Athletics Carnival at Tatachilla

30 Junior Primary Incursion – SA Police

### APRIL

11 SAPSASA Cross Country at Noarlunga Downs

13 **SPORTS DAY**

School breaks up for the holidays 2pm

14 **GOOD FRIDAY**

### MAY

1 School resumes for Term 2

16 **SCHOOL PHOTOS**

19 9.10am Assembly

22 **SCHOOL PHOTOS CATCH UP**

### JUNE

5-9 Reconciliation Week

9 9.10am Assembly

12 **QUEEN'S BIRTHDAY PUBLIC HOLIDAY**

30 **SCHOOL DISCO**

## You Can Do It!

On Tuesday the 21<sup>st</sup> of February the staff attended a You Can Do It! training and development. The YCDI program was developed by Professor Michael Bernard and has been used in schools to develop students' competencies in the areas of Social and Emotional development.

Our local Kindergartens have recently trained in the same program and by continuing this through our site we are ensuring a community approach to the way we teach our students to create positive behaviour, positive relationships and Habits of the Mind.

Our staff worked with the trainer to identify strengths of our students and work out how we can move forward to support them to become emotionally and socially intelligent individuals. The staff will continue to develop their own skills in this area as we implement the program using the 5 Keys to Success: **Organisation Confidence, Getting Along, Persistence and Resilience**. Please speak to your child/children's class teacher for more information about the program.

**REMINDER: School Closed**  
**Pupil Free Day -Staff T & D Friday 10<sup>th</sup> March**  
**Public Holiday Monday 13<sup>th</sup> March**

## School Fees Reminder

Parents/carers who pay their school fees before **Wednesday 15<sup>th</sup> March** will go into a draw to get one of their school fees back! **This will be drawn at our assembly on FRIDAY 17<sup>th</sup> March at 9:10am.** Pay soon and be in it to win it!!

## Seaford Joint Governing Council

Thank you to the family members who attended the AGM for the Joint Governing Council last night. There is still an opportunity for you to join the council if you want to be part of a team working to support our school community. Please ask a counsellor below or come to the next meeting on **Thursday 30<sup>th</sup> March at 3:15pm** in the library.

### 2017 Governing Council Members

**Chairperson:** Darrien Henson

**Secretary:** Kathryn Riddle

**Treasurer:** Ruth Casper

**Councilors:** Leeanne Kilgallon

Megan Lindberg

Mark Wooding

**Teacher Reps:**

**Term 1:** Marg Ray

**Term 2:** Ann McLoughlin

**Term 3:** Jess Tietgen

**Term 4:** Anthony Parina

**Site Reps:**

Heather Morony

Bernie Smith

Belinda Adams

Nikki Garner

## SRC/Student Leadership

### SRC REPRESENTATIVES –Congratulations!!!!

**Year 3 McLoughlin/Bladon:** Magdalena Diaz and Kaidan Bolitho

**Year 4/5 Burton/Moro:** Jai Reed & Rhi Mitchell

**Gillies:** Mia Wooding & Jack Morrison

**Year 5/6 N'diaye:** Oliver Riddle & Miah Day

**Year 6/7 Barnett:** Grace Casper

**Haddy (Yrs 3-7):** Cody Smith


### STUDENT LEADERS – Congratulations!!!!

Year 4/5: Jamie Little & Zoe Scholes

Year 5/6: Courtney Richards

Year 6/7: Scarlett Casper & Phoenix D'Silva

## ACHIEVEMENT AWARDS

	<b>RESPECT, RESPONSIBILITY, SUCCESS GETTING ALONG AWARDS</b>
<b>Anthony</b>	<p><b>Elisha</b> For demonstrating <b>Success</b> by learning the school rules and sharing with others</p> <p><b>Jaxon</b> For getting along with others, being kind and inclusive</p>
<b>Jenny &amp; Mrs Moro</b>	<p><b>Violet</b> For always watching out for the well-being of classmates</p> <p><b>Eshaal</b> For demonstrating <b>Success</b> by learning how to be happy and calm in a new school and new country</p>
<b>Ms Wright</b>	<p><b>Maylee</b> For her kindness towards all of her peers.</p> <p><b>Levi</b> For demonstrating <b>Respect</b> by always using kind words and lovely manners</p>
<b>Jess &amp; Mrs Moro</b>	<p><b>Anais</b> For always helping others and being friendly</p> <p><b>Noah</b> For demonstrating <b>Success</b> by trying your best at school</p>
<b>Marg</b>	<p><b>Daniel</b> For demonstrating <b>Success</b> by always being kind and thoughtful to others</p> <p><b>Jason</b> For demonstrating <b>Success</b> for all your clever thinking in spelling and maths</p>
<b>Mrs Gilles</b>	<p><b>Riley</b> For demonstrating <b>Success</b> by being tolerant and kind to others</p> <p><b>Ella</b> For demonstrating <b>Success</b> for following instructions and being a positive member of the class</p>
<b>Mrs McLoughlin &amp; Ms Bladon</b>	<p><b>Rylie</b> For demonstrating <b>Responsibility</b> by making A behaviour choices – well done!</p> <p><b>Hayley</b> For demonstrating <b>Success</b> by caring for our class pet and teaching others how to care for the turtles</p>
<b>Bec &amp; Mrs Moro</b>	<p><b>Acacia</b> For demonstrating <b>Responsibility</b> by working through challenges smiling</p> <p><b>Jamie</b> For demonstrating <b>Success</b> by getting along with class members</p>
<b>Abigail</b>	<p><b>Oliver</b> For demonstrating <b>Success</b> by always trying to include and be tolerant of others</p> <p><b>Ethan</b> For demonstrating <b>Success</b> by trying hard in maths and during Daily 5 work on writing</p>
<b>Mr Barnett</b>	<p><b>Corey</b> For demonstrating <b>Respect</b> by using good manners at all times</p> <p><b>Kael</b> For demonstrating <b>Success</b> for working well with others and being tolerant at all times</p>
<b>Mrs Haddy</b>	<p><b>Izzy</b> For demonstrating <b>Success</b> for following the rules of the class</p> <p><b>Chloe</b> For demonstrating <b>Responsibility</b> by helping other students in the class</p>
<b>Drama Mr Whitbread</b>	<p><b>Diamond Class</b> For demonstrating the school values in Drama by giving their best in every lesson</p>
<b>Health &amp; P.E. Mr Paulovich</b>	<p><b>Marg's Year 2s</b> For demonstrating the school values in H &amp; PE by being organised, following instructions and having a go</p> <p><b>Garry's Year 6/7s</b> for being self-organised and persistent</p>

## Unit Newsletters to Families

All our units, Early, Primary and Upper Primary will be sending home a newsletter, twice a term, to share students' learning and experiences at school. Please take the time to talk to your child/ren about this and encourage them to discuss their learning with you. If you don't get one please see the teacher or front office.

## Premiers Reading Challenge

The Premier's Reading Challenge is open to all students from Reception to Year 12 in South Australian government and non-government schools as well as home education students.

Students are challenged to read 12 books from the start of the school year until the first Friday in **September**.

Students will record the titles and authors of the books they read on the appropriate Student Reading Record on the Challenge website.

Teachers, teacher librarians, public librarians or parents/carers must sign each entry on the Student Reading Record. This indicates that a student has read (or shared in the reading of) a book at an appropriate literacy level and that the book title and author are accurate.

For **Reception - Year 7** students, at least 8 of the 12 books will be chosen from the Premier's Reading Challenge booklist at the appropriate year level or at an appropriate literacy level for each student. A maximum of 4 books can be the student's own choice and should be of a similar standard to books on the list.

The awards are: first year - certificate signed by the Premier, second year - bronze medal, third year - silver medal, fourth year - gold medal, fifth year - champion medal, sixth year - legend medal, seventh year - hall of fame medal, eighth year – hall of fame reader for life award (R4L), ninth year – R4L bronze, tenth year – R4L silver, eleventh year – R4L gold, twelfth year – R4L champion, thirteenth year - R4L legend and fourteenth year – R4L hall of fame.

**8<sup>th</sup> September 2017 - Reading concludes for the 2017 Challenge**



## Crossing the Road Safely

Parents are asked to help teach their children that the safe way to cross the road is at the crossing after a couple of incidents recently. Please use the crossing safely and remember that this isn't a place to drop off your children. Jane Street is a very busy, narrow road with limited vision and is especially dangerous at drop off and pick up times.

**CHILDREN  
CROSSING**

## From Deputy Principal

From birth, through preschool and into the early years of schooling children develop knowledge of spoken language, the sounds that form words, letters, writing & books. These are the foundation required for the development of reading & writing skills. The most important skills are:

**Phonological Awareness:** Knowing that spoken language is made up of words, syllables and sounds, e.g. breaking words into syllables, understanding rhyme and knowing the sound at the beginning of a word.

**Oral Language:** This includes many aspects of "talk", such as the words children know and use, the way they put words together into sentences and their ability to converse and talk about their world.

**Print Knowledge:** Knowing the letters of the alphabet & understanding about print, e.g. we read books from front to back and left to right, letters represent sounds, written words are made up of letters and represent spoken words.

An easy way to remember these skills is to use the word "POP" -

**Phonological Awareness, Oral Language & Print Knowledge.**

So what can you do at home to support these skills?

Find words in the story that rhyme and see if you can think of any other words that rhyme. Ask if a word starts with a specific sound, eg "Does 'cat' start with 'sss'?"

Ask simple questions about the story, eg "What did you see in the book?"; "Where did they go?"; "What else could they do?"

Ask your child to help retell the story (or part of) once you have finished reading it. Relate things in the story to your child's life, eg "Do you remember when we did that...?"

Show and talk about the front cover of the book and point out the title; point out where you start reading and follow the print with your finger; point out words and letters on the page.

*Taken from DECD 2011  
Nikki Garner*

## Fundraising Raffle

The Fundraising Committee is asking for small donations (no more than \$5.00) of Easter items such as eggs/chocolates/novelties for an Easter raffle. There is a basket in the front office for any donations.

Also the fundraising committee will be holding a Mother's Day Stall. Items will be either \$4.00 or \$6.00 and will be available to purchase from May 9<sup>th</sup> -11<sup>th</sup>. Classes will be given a time to come and have a look.



Thank you Fundraising Committee

## Lunchtime Lego Club

We are endeavouring to start a lunch time Lego activity and are looking for donations from our school community of any pre-loved Lego pieces to start us off. If you have any unwanted Lego at home please bring them into the front office at school. Any donations will be greatly appreciated.



## Scholastic Book Club



Welcome back for 2017!

Simply grab your Book Club Catalogue

**We will be having be having one Book Club a term**

**Book Club LOOP**  
for Parents

**Logon to:**

<https://mybookclubs.scholastic.com.au/>

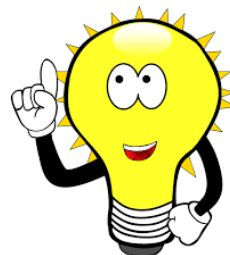
- For a quick start, just click on ORDER
- OR** Register first to save your details for next time (existing Scholastic Store customers can simply log in)
- Select your school and your child's class
- Add your child's first name & last initial (so the school knows who the book is for)
- Enter the item number from the Book Club catalogue
- All orders are sent directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date
- Afterwards, there's no need to return paper order forms or payment receipt details back to your school!

Scholastic Loop Android App supported models: Devices running Android 3.2 or later.

To find the version number on your Android device, go to your device's main Settings menu > About Phone or About tablet. Please Note: Blackberry devices are not supported.

**NO CASH WILL BE ACCEPTED THROUGH THE SCHOOL – THIS IS THE ONLY OPTION FOR ORDERING**

## LED LIGHTING UPGRADES



We are fortunate to have received a grant of \$25,000 in funding for LED lighting upgrades throughout the school as part of a \$15 million investment to reduce power bills, by the State Government. We are one of 200 schools across the state to have been selected for this program and these upgrades will replace inefficient lighting, such as fluorescent tubes and install lighting sensors and timers.



Join

## Beyond Gymnastics

For the screening of

### “RAISING THE BAR”

Saturday 11th March 2:30pm

Wallis Noarlunga cinema centre

Adults \$20 Child \$15

Tickets available only from

Beyond Gymnastics

**0403626389**

## Community News

### Milk consumption and cognitive function in children

CSIRO is looking for families to participate in a study investigating the effects of milk drinks on cognitive function, and physical growth and fitness in primary school children

We would like to hear from you if your child:

- was born between November 1<sup>st</sup>, 2007 and May 1<sup>st</sup>, 2010
- is a low dairy consumer
- is not taking micronutrient supplements,
- has not been diagnosed with a psychological, behavioural or other disorder (e.g., Autism, ADHD, Specific Learning Disorder) or movement disorders (e.g., cerebral palsy, tremor, myoclonus etc.)
- speaks English as their primary language

For further information or to register your child's interest, please visit the following link <http://www.surveygizmo.com/s3/3112056/Milk-Kids-4>

If you have any queries about this study or would like further information please call (08) 83038906, 1800850036 or email [MilkKids@csiro.au](mailto:MilkKids@csiro.au)

## Healthy Hearts, Healthy Homes Families in Focus

A workshop which focuses on practical ways to improve relationships.

Topics covered include communication, conflict resolution, relationship repair and emotional safety. Suitable for individuals and couples. Run by Family Relationships Counsellors from AnglicareSA.

### WHEN

Monday 20th March 6.30 to 9 pm

### WHERE

AnglicareSA  
111 Beach RoadChristies Beach

- Supper provided however babysitting not provided
- Cost – Gold coin donation
- **ENQUIRIES please contact Joy or Helen on 8186 8900**



### BOUNCE SLIDE RACE SPLASH LIMBO

Wednesday 19<sup>th</sup> April

Wednesday 26<sup>th</sup> April

10am-12pm Dry Activities

1pm– 3pm Pool Activities

**Bounce in the DISCO DOME**

**Slide down the MEGA SLIDE**

**Race your way through the OBSTICAL COURSE**

David Witton Drive (behind Wallis Cinema)

Noarlunga Centre SA 5168

(Aquatic entrance off Seaman Road)

P 08 8384 1144

F 08 8326 4551

E [noarlunga.sports@belgravialeisure.com.au](mailto:noarlunga.sports@belgravialeisure.com.au)

W [www.noarlungalca.com.au](http://www.noarlungalca.com.au)

**Do the Limbo on your ROLLER SKATES**

**Splash around at the Aquatic Centre**

(includes tarzan rope and fun run)

**Only \$14.00**

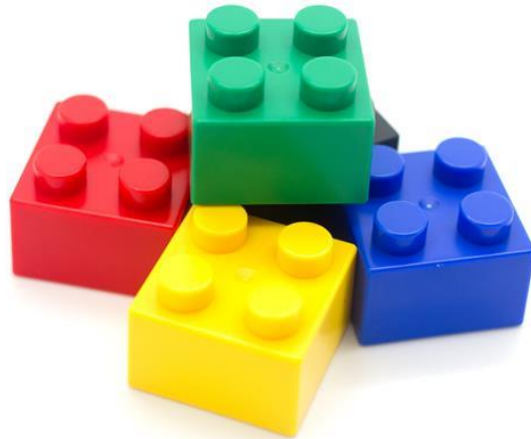
Book your OSHC Group in today to avoid disappointment

Lunch packages available

Minimum booking 25

# LEGO Club

@ Seaford Library



Join us for LEGO building fun!

LEGO provided

Every Wednesday 3.30-4.30pm

during the school term

Parental supervision required

For more information

☎ 8384 0044 🌐 [onkapingacity.com/libraries](http://onkapingacity.com/libraries)



health happens in libraries  
ONKAPARINGALIBRARIES



SEAFORD LIBRARY