



-Achieving Excellence-

Seaford K-7 NEWS



Government of South Australia
Department for Education and Child Development

Wednesday 22nd February Term 1 Week 4

Seaford K-7 School, 39 Jane Street, Port Noarlunga South, SA 5167

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Diary Dates

FEBRUARY

- 23 9.30am Police Band Performance
- 24 9.10am – Assembly in Gym – All welcome
- 28 SAPSASA Swimming Trials at Marion

MARCH

- 1-3 Yr 4-7 Arbury Park Camp
- 7 9.00am Seaford Secondary College Roadshow for Year 6/7
- 10 **PUPIL FREE DAY**
- 13 **ADELAIDE CUP PUBLIC HOLIDAY**
- 21 SAPSASA Athletics Carnival at Tatchilla College
- HARMONY DAY**
- 23 Junior Primary Incursion – SA Police
- 30 Governing Council AGM

South Australia Police Band

We will be joined by the 'School Beat Band' from the South Australia Police on **Thursday 23rd February** for a performance from 9.30am til 10.15am in the gym. Parents / carers are welcome to attend.

Assembly This Week

All parents/carers are invited to join students and staff at **9:10am Friday in the gym** for assembly. The School Leaders, House Captains and SRC will be introduced to the school community and Ms Wright's and Jenny's classes will be showing some of their learning in Jolly Phonics. Certificates will be presented to students who have been demonstrating our values of **Success, Respect and Responsibility** and **Getting Along**, one of the You Can Do It Keys to Success.

Curriculum Overviews

Teachers will be sending home their classes' curriculum overviews for the term by the end of the week. Please take the time to look at this and talk to your child/ren about what they are learning at school. If you have any questions about any of the curriculum areas or learning your child is doing please don't hesitate to make a time to talk to the teacher about it.

REMINDER: School Closed
Pupil Free Day -Staff T & D Friday 10th March
Public Holiday Monday 13th March

School Fees Reminder

Just a reminder, parents/carers who their school fees pay before **Wednesday 15th March** will go into a draw to get one of their school fees back! **This will be drawn at our assembly on FRIDAY 17th March at 9:10am.** Pay soon and be in it to win it!!

Seaford Student Leaders

Congratulations to the following students for being elected by their peers to represent them in 2017.

School Leaders

Year 6/7	Year 5
Phoenix D'Silva	Jamie Little
Scarlett Casper Courtney Richards	Zoe Scholes

House Captains

Nashwauk Captains	Tigress Captains	Witton Captains	Flaxman Captains
Jack Golder	Corey Brighton	Miah Day	Darcy Moro
Tahlia Lindberg	Madison Shepherd	Elisha Kennewell	Courtney Richards
Vice			Vice
Taylah Newbury			Cooper Scott

AGM and Governing Council

Join us for nibbles and a chat at our AGM on Thursday 30th March 5pm for a 5:30pm start in the school library. A crèche will be provided. Please see the letter sent home today for Governing Council nominations and use of crèche. If you are interested in being on the Governing Council as a member, meetings are held twice a term and are a great way to be involved, hear what is happening and to have a say. We look forward to hearing from you and seeing you at the AGM.

Car Parking

The School and Kindy car park, for safety reasons, **are not for families to use for parking (unless there is a specific reason that has been discussed with staff eg disability).** It is often extremely busy and therefore **NOT A SAFE PLACE** for children and cars. It is also safer to walk through the front gates than through the car park too!

From Deputy Principal

The most common question asked by parents, especially parents with children who have just started school, at this time of year is, "What can I do at home to support the learning at school?" Educators often reply with read at home. That can be quite tricky for some families and parents often don't know where to start.

To support parents with their child's reading journey I thought we'd start at the beginning. Reading to your child is crucial for many reasons but one of the reasons is that they get to hear language and then start to play with it themselves. Educators talk about phonological awareness as the basis understanding language.

Phonological awareness is a broad term, referring to the ability to focus on the sounds of speech as distinct from its meaning: on its intonation or *rhythm*, on the fact that certain words *rhyme*, and on the separate sounds. When children play with language by repeating syllables; they are demonstrating an awareness of the phonological element of rhyme. DECD definition 2011.

One of the earliest phonological skills: rhythm and rhyme

In terms of their growing awareness of the sounds of the English language, children usually first become aware of *rhythm*. In English, it is syllables that provide the rhythm. If children can clap the beats in their name or in multi-syllabic words e.g. rhinoceros, they are 'tuning in' to the rhythm of the English language. Chunking words into syllables is an important strategy for both reading and spelling, so this early skill has long-term implications. Children then usually become aware that certain words sound the same at the end – that they *rhyme*. Understanding the concept of rhyming requires the student to know *which part of the word* is important for rhyming so it is important for teachers to model recognition and production of rhyme. Rhyming is a particularly important component of early language experiences. Children who cannot recognise or generate rhyme are at risk of not developing the skills they need to be successful in using familiar word parts for reading and spelling. DECD June 2011

So next time you sit down with your child with a book play with the words and see if they can rhyme or place the back of your hand under your chin and say the word to count out the syllables. All this will help support your child with their language development and thus their reading and spelling.

Nikki Garner, Deputy Principal

Japanese

Konnichiwa (Hello),



Each week on a Monday, Tuesday and Wednesday, Years 4/5, 5/6 and 6/7 students have a total of 100 minutes of Japanese learning and Years R/1, 2, 3, Pri. Sp. Ed. and J.P

Sp. Ed. students have one 50 minute lesson.

When the children come to the Japanese room they will learn:

- the first Japanese alphabet, which is called **Hiragana**, because knowing this alphabet is **crucial** for learning the Japanese Language as set out in the National Curriculum
- to say and trace/write Japanese words, phrases, questions and sentences
- about Japanese culture/festivals
- songs and play games (to learn new language)
- to make origami (paper folding) and do a variety of Japanese craft activities on selected topics

Years 3, 4/5, 5/6 and 6/7 students will have regular **tests** on the Japanese alphabets.

If there are any behavioural problems, a note will be sent home in their diaries or via Class Dojo.

I look forward to another productive year with the students.

Tania Sensei

Teacher of Japanese

Tania.Folland245@schools.sa.edu.au



The Arts

Hi everyone. For those who don't know me, I'm Mr Whitbread – ex-PE teacher turned Arts teacher. While I was a little apprehensive about the change, I have really enjoyed the first few weeks of Arts lessons, getting to know new students and finding my feet in this new role.

The Arts is divided into 5 learning areas under the Australian Curriculum. These encompass Dance, Drama, Media Arts, Music and Visual Arts. This year, I will be focussing on the curriculum areas of Drama and Music.

The Arts program runs from Tuesday to Thursday each week. This year, the first semester will be devoted to Drama, while the second half of the year will focus on Music.

My philosophy in teaching The Arts is that students need to be actively involved in lessons which engage them and allow them to discover by "doing". Therefore the majority of my assessment strategies will be based on observation, my expectation being that students will participate in all aspects of Drama/Music lessons. I understand that this may be daunting for some students but I will be doing everything I can to help them be successful. If I am concerned about how a student is

going, I will make contact with parents to discuss my concerns. If you need to contact me, I am available via *Class Dojo* or by email at

rick.whitbread376@schools.sa.edu.au.

I look forward to sharing my enjoyment of Drama and Music with your children over the coming year. In the words of my Performing Arts inspiration:

"Welcome to the magical world of drama!"



Greeting from Steve – PSW

Hi everyone,

I hope you have enjoyed your first week back at school. I have enjoyed seeing all our families starting a brand new year and visiting all the classes and introducing myself to all our new students.

I will be at school on Monday 8:00am til 10:00am

Tuesday 8:30am til 10:30am

Wednesday 10:30am til 12:30pm

Friday 8:30am til 10:30am

If I can assist you please feel free to talk to me, as I am usually outside near my office most mornings talking to our students and families, or please see our office staff who can organize a suitable time. You are also invited to join us at Breakfast Club which is held every Monday morning. Come with your children, have some toast and get to meet some of our school families. It is free and everyone is welcome 8:15am till 9:00am. I look forward to supporting the Seaford K/7 community in 2017.

Regards

Steve Brooks Pastoral Support Worker

Fundraising Raffle

The fundraising committee are asking for small donations (no more than \$5.00) of Easter items such as eggs for a Easter raffle.

Also the fundraising committee will be holding a Mother's Day Stall. Items will be either \$4.00 or \$6.00 and will be available to purchase from May 9th -11th.

Thank you Fundraising Committee

Surf Lifesaving SA Inflatable Pool Toys Safety Message

South Australian Surf Lifesavers have experienced a dramatic spike in calls for assistance to drifting inflatable pool toys in the ocean this summer. On average, SA Surf Lifesavers have



performed a rescue per week in relation to large inflatable pool toys this season.

The cause of the spike is the rise in popularity, availability and affordability of the pool toys. They have been best-selling Christmas gifts for the past two years in several major retailers.

Please follow the link below for information on the Safety Hazards Using Large Inflatables in the Ocean and Safety Precautions for Large Inflatables:

<http://www.surflifesavingsa.com.au/news/2017/2/10/inflatable-pool-toy-safety-message>

Second Hand Uniform Shop

Reminder: The Second Hand Uniform Shop is open Tuesdays from 2.30pm in courtyard near the canteen.

Term Dates 2017

Term 1	January 30 th - April 13 th
Term 2	May 1 st - July 7 th
Term 3	July 24 th -September 29 th
Term 4	October 16 th -December 15 th

Community News

Check out what's happening this week in Ramsay Place...

Library Pop-Up Make and Create

Wednesday 22 February, 2-5pm

Come and try all the whizz-bang, techno-babble, bright shiny things in our Makerspace in the middle of Ramsay Place!

Artisan and Craft Market

Saturday 25 February, 10am-4pm

A vibrant and family friendly market featuring 40+ boutique stalls run by local design makers, artists and market enthusiasts, offering a unique mix of handcrafted and up-cycled items, giftware, treasures, gourmet treats and everything in between. You can view the 2017 Activate Ramsay Place at www.onkapinga.com/ramsayplace/activate or collect a brochure from council's Noarlunga Centre office, libraries, Communities Centres and Youth Centres, Hopgood Theatre and Colonnades Shopping Centre. You can also [follow us on Facebook](#) for updates.

Looking forward to seeing you out and about in Ramsay Place, the civic heart of our region. Ramsay Place is **Your Place, My Place, Our Place!**

School Soccer

Moana Districts Soccer Club

Want to play soccer for your school?

Join now and you can be playing like a pro in no time!



Moana Districts Soccer Club (Moana Marlins) is a club that lets any boy or girl, aged from reception to year 7 join in! By playing for Moana Marlins, you get to play with your friends and make new friends while playing games against other kids your age, from schools in the local area. Along with the Saturday morning games, weekly training sessions help improve and perfect soccer skills as well as learn the rules of the game. These training sessions are usually decided by the coach on what day and time suits the team, usually being straight after school, making it more convenient. School soccer is a great way to get children out and active, making friends, having fun and learning great skills. We are also very excited to expand our committee and team of coaches so if you are interested please contact Rob McEwan.

If you have any further questions or queries feel free to get in contact with Rob McEwan, details are below.

How much does it cost?

\$120 first child, club players, siblings and coaches kids get discounted fees. A \$50 sport voucher is also available to players, given they have not already used it for another sport this year. This price includes registration, insurance and end of season trophy.

Where are the games?

Games vary from school to school in the local area.

Majority of games played are within a 15km radius from our home ground at Moana P.S.

INFORMATION NIGHTS

Information nights will be held to get a better understanding on what we do and to answer any questions you may have.

The first info night will be held in the Moana P.S Focus room on the 28th of February, at 4pm.

The second night will be at Seaford Rise P.S on March 1st, at 4pm.